



## 2026-2027 Annual K-8 School Reading Plan

Name	Adam Jones
Job Title	School Principal
Email	<a href="mailto:ajones@madison.k12.in.us">ajones@madison.k12.in.us</a>
Corporation or Charter Name and Number	3995 Madison Consolidated Schools
A-M School Name and Number	3333 Anderson Elementary School
N-Z School Name and Number	School is Listed in A-M List
Grade Levels in School	<input checked="" type="checkbox"/> Kindergarten <input checked="" type="checkbox"/> Grade One <input checked="" type="checkbox"/> Grade Two <input checked="" type="checkbox"/> Grade Three <input checked="" type="checkbox"/> Grade Four
Reading Leadership Team Information	<input checked="" type="checkbox"/> Hidden to protect your privacy
Describe planned job-embedded time for professional development outlined above	Teacher teams use DIBELS, ILEARN Checkpoints, and Benchmark to discuss interventions with students. They also meet weekly to monitor the assessment data and identify groups for reteaching. Professional development will be provided by the literacy coaches.
I certify the school has a monitoring plan to evaluate the implementation of the reading plan.	Yes

Measurable student achievement goals for each grade level

Measurable Student Achievement Goal	Grade Level
K-4 All students will increase their IXL scores from BOY to EOY.	Kindergarten Grade One
3-4 students, the goal is the 80% of students will receive proficiency on ILEARN Checkpoints and ILEARN summative.	Grade Two Grade Three Grade Four

I certify the school provides reading instruction including a core reading curriculum aligned with the science of reading to all students in kindergarten through grade eight.

Yes

What is your core curriculum for K-8 reading?

🔒 Hidden to protect your privacy

If you selected "other" for name of curriculum, publisher, and edition, please enter information in text box below:

🔒 Hidden to protect your privacy

If you also utilize supplemental curricular materials, please describe below:

We supplement our reading curriculum with UFLI, Heggerty & Heggerty Bridge the Gap, Benchmark Steps to Advance, IXL ELA, and Readworks.

Provide a direct link to where the curriculum is posted to comply with curriculum requirements on school corporation or charter school's website as required by IC 20-26-5-44.2:

<https://www.madison.k12.in.us/>

I certify all students in kindergarten through third grade receive a dedicated, uninterrupted minimum ninety (90) minute block of time daily for reading instruction.

Yes

Universal Screener utilized in 2025-2026

Amplify mCLASS with DIBELS, 8th Edition

I certify all students kindergarten through grade two were administered the universal screener.

🔒 Hidden to protect your privacy

How many students were administered the universal screener during the 2025-2026 school year?

Kindergarten: 74  
Grade One: 79  
Grade Two: 78

How many students were determined to be "at risk" or "at some risk" for not reaching reading proficiency based on universal screening data during the 2025-2026 school year in grades kindergarten through grade two?

Grade Level	"At Risk"	"At Some Risk"
Kindergarten	9	60
Grade One	28	51
Grade Two	22	50

List any K-2 formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment.

Assessment Name	Components Measured	Assessment Use Details
ESGI (K)	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students use their data, set goals with teacher, then are progress monitored via assessment tools.
IXL	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students use their data, set goals with teacher, then are progress monitor via assessment tools.
Benchmark	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students use their data, set goals with teacher, then are progress monitored via assessment tools.
Dibels 8	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students use their data, set goals with teacher, then are progress monitored via assessment tools.

List any grade three or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment in relation to content knowledge.

Assessment Name	Components Measured	Assessment Use Details
ILEARN Checkpoints	Vocabulary Comprehension	Students use their data, set goals with teachers, then are progress monitored via assessment tools.
IREAD	Vocabulary Comprehension	Students use their data, set goals with teachers, then are progress monitored via assessment tools.
ILEARN	Vocabulary Comprehension	Students use their data, set goals with teachers, then are progress monitored via assessment tools.
IXL	Vocabulary Comprehension	Students use their data, set goals with teachers, then are progress monitored via assessment tools.
DIBELS 8	Vocabulary Comprehension	Students use their data, set goals with teachers, then are progress monitored via assessment tools.

I certify that all diploma track students take IREAD starting in grade two and until the student receives a passing score or enters grade seven. **Yes**

I certify the school intervenes with students identified as having a deficiency in reading performance, as determined by IREAD assessment results.

**Yes**

I certify that when intervention occurs, the student's parent or guardian is notified. This notice includes the following: a description and explanation of the student's identified reading deficiency, proposed supplemental instruction services, strategies for parents to assist the student, and notice that the student will be retained if they do not achieve a passing score on the IREAD assessment.

**Yes**

What literacy interventions will be used for grade two students who earn "At Risk" on IREAD and grade three students who "Did Not Pass" IREAD?

**UFLI, Heggerty, Heggerty Bridge the Gap, M-Class, and Readworks**

What literacy interventions were used in previous grades for grade two students who earn "At Risk" on IREAD and grade two and grade three students who "Did Not Pass" IREAD?

**UFLI, Heggerty, Heggerty Bridge the Gap, M-Class, and Readworks**


What literacy interventions will be used for students in grade four and above who "Did Not Pass" IREAD until student achieves a passing score or enters grade seven?

UFLI, Heggerty Bridge the Gap, M-Class, and Readworks

What is the cost of providing the interventions?

204850

How many students will be served by interventions listed above due to not passing IREAD?

 Hidden to protect your privacy

I certify the types of remediation outlined above for any student who did not achieve a passing score on the IREAD assessment and is retained will be utilized.

Yes

I certify that if a student qualifies for a good cause exemption and is not subject to retention requirements will be provided with additional reading instruction that is aligned with the science of reading until the student achieves a passing score on IREAD.

Yes

I certify the school offers summer programming for grade two students who are "at risk" and grade three students who "did not pass" IREAD and if a student attends less than 90% an individual reading plan aligned with the science of reading will be developed for the following school year. **Yes**

I certify that we can meet requirements listed above as outlined in IC 20-32-8.5-2(b)(9) based on the 2025 IREAD scores.

**No, we are not required to meet these requirements based on scoring above 70% during the 2025 IREAD administration.**

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