

The Board of School Trustees of Madison Consolidated Schools conducted a Regular Meeting on Wednesday, February 10, 2016, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mrs. Joyce Imel, President
Mr. Carl Glesing, Vice-President
Mrs. Lee Ann Imel, Secretary
Mr. Rob Kring, Member
Mrs. Linda laCour, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent
Dr. Katie Jenner, Senior Director of Learning and Title Programs
Mr. Mike Frazier, Director of Systems, Operations, and Auxiliary Services
Mrs. Angela Vaughn, Director of Special Education and Student Services
Mr. Jason Pattison, Corporation Attorney

STUDENT RECOGNITION

The Board recognized the Science Bowl teams from Lydia Middleton Elementary School and Madison Junior High School. Lydia Middleton placed 5th in Class in State. The team is comprised of 4th and 5th graders. The Junior High team placed 8th in Class at State.

Lydia Middleton Elementary School

5th in Class at State

Ivy Davidson
Cadence Traylor
Alyssa Storm
Clinton Hearne
Makayla Meddings
Addison Sheets
Kallie Eder
Maris Buckwalter-Zullo
Jack Heckler
Liam Murphy
Owen Schmidt
Ayden Gibson
Ian Eiriksson
Nathan Wu
Eli Dodge
Coach: Angel Traylor

Madison Junior High School

8th in Class at State

Brooklyn Cornelius
Taylor Harsin
Lane Brawner
Matthew Burkhardt

Logan Combs
Paige Catt
Caleb Horn
Ilanah Vest
Nick Whitaker
Coach: Adam Jones

Opening Statement by Board President:

“All school board meetings are open to the public and all discussions will be held in the open, with the exception of executive sessions. There is time on the meeting agenda for public comments. If you have questions about specific procedures, please check with us prior to the meeting. Involved and informed parents and citizens are our best guarantee of excellence in our public schools.

School board members receive a full agenda several days prior to the board meeting. The agenda may deal with curriculum, budget, hiring of personnel, facilities, school transportation, or long-range planning. The agenda usually includes written support material that helps us with our decision making. If it appears that we take quick action on an item, it may be because we have been studying the topic for several weeks or that we have had our questions answered in advance of the meeting.”

CONSENT AGENDA

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the Consent Agenda

APPROVAL OF AGENDA FOR THE FEBRUARY 10, 2016, REGULAR MEETING

APPROVAL OF MINUTES OF THE JANUARY 4, 2016, WORK SESSION AND JANUARY 13, 2016, REGULAR, STATUTORY, BOARD OF FINANCE AND EXECUTIVE SESSION

APPROVAL OF PAYMENT OF CLAIMS

APPROVAL OF PERSONNEL REPORT

Employment(s)

Deputy Elementary School

Kim Mahoney – After School Remediation/Tutoring – effective January 26, 2016

Kristi Fulton - After School Remediation/Tutoring – effective January 26, 2016

Kathy Stoner - After School Remediation/Tutoring – effective January 26, 2016

E. O. Muncie Elementary School

Cherese Manns – School Improvement Chair – effective February 1, 2016

Madison Junior High School

Lowell (Tom) Jones – Instructional Support – Detention – effective January 27, 2016

Madison Consolidated High School

Amy Whitaker – Homebound Instructor – effective January 21, 2016

John Guarino – Homebound Instructor – effective January 22, 2016

Natasha Leahigh – At-Risk Counselor – effective February 29, 2016

Change of Position(s)

E.O. Muncie Elementary School

Sheila Garlinghouse – Cafeteria Cook – from 7 ½ hours a day to 8 hours a day – effective January 18, 2016
Karen Arthur – from Cafeteria Aide to Cafeteria Cook and from 3 hours a day to 5 hours a day – effective January 25, 2016
Amy Geyman – from Instructional Support at Madison Junior High School to Cafeteria Cook – effective January 18, 2016
Lee Ann Davis – from Cafeteria Cook at Madison Junior High School to Cafeteria Aide and to 4 hours a day – effective February 1, 2016

Lydia Middleton Elementary School

Stephanie Manis – from Cafeteria Aide to Cafeteria Cook at 4 hours per day – effective January 25, 2016

Madison Junior High School

Theresa Scroggins – from Instructional Support to Intense Intervention Specialist – effective January 25, 2016

Madison Consolidated High School

Carolyn Hawkins – from Cafeteria Cook at E.O. Muncie Elementary School to Madison Consolidated High school and from 4 ½ hours per day to 5 hours per day – effective January 19, 2016
Kim Stoner Gibson – from Substitute to Instructional Support – Full Time – effective January 25, 2016

Resignation

Madison Consolidated High School

Sarah Fisher – Instructional Support – Special Ed – effective January 25, 2016

Change of Rate

Madison Junior High School

Melissa Taylor – Instructional Support – from \$11.88 an hour to \$12.00 an hour – effective February 16, 2016

Maternity Leave

E.O. Muncie Elementary School

Lauren Norris – Elementary Teacher – requesting to extend maternity leave from February 10, 2016 to February 22, 2016

Retirement

E.O. Muncie Elementary School

Becky Wentworth – Elementary Teacher – effective May 31, 2016

APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS

<u>Date</u>	<u>Name</u>	<u>Day</u>	<u>Grant</u>	<u>Sub Needed</u>	<u>Place</u>	<u>Reason</u>
Jan. 12, 2016	Kim Mahoney	½	Yes	Yes	Deputy	Data Meeting/Close Reading
	Kristi Fulton	½	Yes	Yes		
	Jennifer Hartman	½	Yes	Yes		

	Jennifer Amburgey	½	Yes	Yes		
	Kathy Stoner	½	Yes	Yes		
	Camille Crim	½	Yes	Yes		
Jan. 14, 2016	Kelsey Shaw	Full	No	No	Trafalgar, IN	State Ag Teacher Workshop
Jan. 25, 2016	Ashley Schutte	Full	No	No	Indianapolis	Quality Education Day
	Katie Jenner	Full	No	No		
	Nathan Hadley	Full	No	No		
Jan. 28, 2016	David Campbell	Full	No	No	Indianapolis	Gold Star Renewal
	Betsy Sullivan	Full	No	No		
	Jennifer Hensler	Full	No	No		
	Carrie Dickerson	Full	No	No		
	Lori Slygh	Full	No	No		
February 2, 2016	Kande McKay	Full	N/A	No	Washington Twp	AVID District Director Mtg.
February 3, 2016	Carrie Bechman	Full	No	No	E.O. Muncie	CPI Training
February 3, 2016	Diana Wehner	Full	Yes	Yes	E.O. Muncie	Nonviolent Crisis
	Cindy Robinson	Full	Yes	Yes		Intervention Training
	Julie Kiefer	Full	Yes	Yes		
	Jean Edgar	Full	Yes	Yes		
	Sarah Lemen	Full	Yes	Yes		
	Stephanie Brawner	Full	Yes	Yes		
	Julie Combs	Full	Yes	No		
February 4, 2016	Katie Jenner	Full	No	No	Indianapolis	eLearning Leadership Cadre
			(Paid by IDOE)			
February 9, 2016	Kande McKay	Full	N/A	No	Pendleton, IN	Coach edCamp
Feb. 9, 2016	Kim Mahoney	½	Yes	Yes	Greenfield	Classroom Items for Science/nutrition program
Feb. 10, 2016	Ryan Day	Full	N/A	No	Elementary	Recruiting for MJHS Band
	Emily Cotner	Full	No	No		
Feb. 11, 2016	Ryan Day	Full	No	Yes	Elementary	Recruiting for MJHS Band
Feb. 11, 2016	Emily Cotner	½	No	Yes	Elementary	Recruiting for MJHS Band
Feb. 12, 2016	Emily Cotner	½	No	Yes	Elementary	Recruiting for MJHS Band
Feb. 23-24, 2016	Diana Wehner	Full	Yes	Yes	Indianapolis	Focus on Inclusion
	Susan Smith	Full	Yes	Yes		

	Nathan Arico	Full	Yes	Yes		
	Cherese Manns	Full	Yes	Yes		
	Cassidy Hearn	Full	Yes	Yes		
Feb. 24, 2016	David Horvath	Full	N/A	No	Bloomington	Indiana State Testing Update
Feb. 24, 2016	Carrie Dickerson	Full	N/A	No	New Albany	PSAT Data Meeting
March 3-4, 2016	Amanda Conover	Full	No	No	Indianapolis	Treasurer Workshop
March 7-8, 2016	Emily Schafer Tara McKay	Full Full	Yes Yes	Yes Yes	Indianapolis	DOE Updates
March 17-18, 2016	Bonnie Hensler	Full	No	No	Indianapolis	Budget Workshop
April 7-8, 2016	Amanda Conover	Full	No	No	Indianapolis	Treasurer Workshop
April 21-22, 2016	Bonnie Hensler	Full	No	No	Indianapolis	Budget Workshop

APPROVAL OF DONATIONS: E.O. MUNCIE ELEMENTARY SCHOOL, LYDIA MIDDLETON ELEMENTARY SCHOOL, MCHS AND ADMINISTRATION

E.O. Muncie Elementary School

1. The Community Foundation donated \$1,300.00 to purchase playground equipment, clothing, etc.
2. Arvin Sango Foundation donated \$1,200.00 to support the Math Bowl team and competition.

Lydia Middleton Elementary School

1. Lions Club of Madison donated a winter coat and gloves for one boy and one girl.
2. Old Timers Basketball Club donated \$900.00 to be used for Lydia Middleton students.
3. Madison Free in Need donated \$1,523.50 to be used for student's needs.
4. Community Foundation – Mary Battles Canida Memorial Endowment - \$700.00 to be used for general expenses.
5. Community Foundation – Canida/Knox Family Fund - \$1,000.00 to be used for general expenses.

MCHS

1. An anonymous donor gave \$100.00 to the Football team.
2. Ashley Schutte donated \$70.00 to the Cub Manufacturing program.
3. The Red Pepper donated \$50.00 to the Academic Awards fund.

Administration

1. Community Foundation – Mary Battles Canida Memorial Endowment - \$700.00 to be used for Academic Team expenses.

APPROVAL OF OVERNIGHT FIELD TRIP REQUEST(S)

1. We have a request from Jill Mires, Junior High Principal, to take 50-200 8th graders to Washington, D.C. on October 6-11, 2016. The students will visit: National Cathedral, Ford's Theatre and Petersen House, National Zoo, Wreath for Arlington Cemetery, Holocaust Museum, National Archives, Capitol tour, Memorials, Library of Congress, and subway ride.
2. We have a request from Lee Strassell and Susan Wingham to take nine Academic Decathlon students to participate in the State competition on February 12-13, 2016 at Purdue University.

PUBLIC COMMENTS (ALL COMMENTS MUST ADDRESS LISTED ACTION ITEMS)

There were no public comments.

ACTION ITEMS

APPROVAL OF MCHS BAND UNIFORMS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the purchase of 120 MCHS marching band uniforms in the amount of \$24,000.00.

Mr. Ryan Day, High School Band Director, was present to explain the need for new band uniforms. He displayed the new uniform and showed a current uniform. Mr. Day said the total cost of the Band uniforms is \$48,000.00 of which the Board would pay \$24,000.00 and the Band Boosters \$24,000.00.

Mr. Day said he received quotes from two companies.

The Board members commended Mr. Day for the job he is doing with the Band.

APPROVAL TO PURCHASE FOUR PROPANE BUSES

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the purchase of four propane buses in the amount of \$403,357.00.

1 – 2017 Thomas/Freightliner 72 size W/C Propane 8.0L V-8 Engine C2 Conventional School Bus	\$118,462.00
1 – 2017 Thomas/Freightliner 81 passengers Propane 8.0L V-8 Engine C2 Conventional School Bus	\$106,875.00
2 – 2017 Freightliner/Thomas 81 size seating 78 passengers Propane 8.0L V-8 Engine C2 Conventional School Bus \$106,760.00 each	<u>\$213,520.00</u>
Total Purchase amount	\$438,857.00
Trade in amount: Bus #17, #30, #20, #64 and #95	<u>-\$35,500.00</u>
Total Purchase	\$403,357.00

Mr. Kring asked if the goal was for all buses to be propane? Mr. Frazier said propane fuel prices are down.

APPROVAL OF REQUEST FOR PROPOSALS FOR CHROMEBOOKS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the request for proposals for Chromebooks.

APPROVAL OF CONTRACT WITH MICRODOME

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve a three-year contract with Microdome.

APPROVAL OF CONTRACT(S) WITH CINERGY METRONET

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Leased Lit Fiber and VOIP three year contract(s) with Cinergy Metronet.

APPROVAL OF SCHOOL IMPROVEMENT PLANS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the school improvement plans.

APPROVAL OF 2016-2017 DUAL ENROLLMENT PARTNERSHIP PROPOSAL

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the 2016-2017 dual enrollment partnership proposal at the maximum amount of \$160,000.00.

Mrs. J. Imel read a letter she received from Teresa Lubbers, Commissioner, Indiana Commission for Higher Education: "It is my pleasure to formally congratulate the Madison Consolidated School Corporation on its partnership with Ivy Tech Madison that has allowed more than fifty members of the Madison Consolidated High School Class of 2016 to complete the first year of college by earning a Technical Certificate in the Statewide Transfer General Education Core "TGEC"). This is one of the highest rates of completion of the TGEC credential by graduating high school seniors in the state of Indiana.

Today, Indiana is 38th in post-secondary attainment. Innovative and collaborative partnerships like yours designed to help students accelerate their educational attainment are critically important.

I am delighted that the Madison campus will celebrate its graduates with commencement ceremonies on Saturday, May 14, 2016, and that these fifty graduates, for whom attainment of the next educational milestone has been accelerated by one full year, will be among them. As the 2016 Commencement Speaker, I look forward to the opportunity to recognize the achievement of these students and to personally congratulate them, and you, on this important accomplishment."

APPROVAL OF AVID AGREEMENT EFFECTIVE JULY 1, 2016 TO JUNE 30, 2017

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the AVID Agreement in the amount of \$8,428.00, effective July 1, 2016 to June 30, 2017.

Mrs. laCour said she is a big proponent of AVID.

APPROVAL OF NEW COURSES FOR 2016-2017 SCHOOL YEAR

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the new courses for 2016-2017 school year.

For the 2016-2017 school year, there are several, new potential curricular and learning opportunities for Madison students. With the advancement of the Ivy Tech partnership, additional dual credit courses will be added, as well as competitive coursework based upon college and career pathways.

Potential New Courses to be added to the Madison Consolidated Schools curriculum:

High School:

- Anatomy & Physiology I and II* - Health Care Pathway
- Chinese II - World Language continuation from Chinese I (currently being offered at MCHS)
- Principles of Marketing - Entrepreneurship Pathway
- Plant & Soil Science - Entrepreneurship Pathway, agriculture emphasis
- Culinary Arts & Hospitality II - Entrepreneurship Pathway, culinary arts emphasis
- Intro to Computers (PLTW) - Engineering Pathway, computer science emphasis
- Computer Science Principles (PLTW) - Engineering Pathway, computer science emphasis
- Industrial Technology* - Welding technical certification courses
- Cub Manufacturing - 2 period/hour course
- JAVA course
- Junior Reserve Officers' Training Corps (Junior ROTC)

*Additional dual credit courses through Ivy Tech partnership

Junior High School:

Potential addition of new electives, including but not limited to PLTW Automation & Robotics, PLTW Introduction to Computer Science 1, PLTW Science of Technology, and Webpage Design and Computer Coding. Also, we are planning to update the Junior High library space to include more engaging STEM and innovative spaces for students (i.e., Learning Space and MakerSpace Movement).

Elementary School:

Potential expansion of "PLTW Launch"; continuation of more engaging STEM and innovative spaces and activities for students (i.e., Learning Space and MakerSpace Movement).

Mrs. J. Imel said the community needs to be aware of what Madison Consolidated Schools have to offer. She said she doesn't understand why anyone wouldn't send their children to Madison.

APPROVAL OF CHANGES TO GROUP TERM LIFE AND LONG TERM DISABILITY INSURANCES

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the changes to group term life and long term disability insurances.

The first change is the effective date of coverage from employment date to the first day of the month following employment date. The second change is 100% to 95% employee participation for all eligible employees. All premium rates shall remain unchanged.

APPROVAL OF 2017 IMPACT AID SECTION 8002 APPLICATION

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the 2017 Impact Aid Section 8002 application.

APPROVAL OF 2016 401(a) PLAN RESTATEMENT

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the 2016 401(a) plan restatement.

Defined contribution plan sponsors who use the six year cycle for pre-approved defined contribution plans must restate their plan documents by April 30, 2016 according to IRS Announcement 2014-16. Impacted plans are 401(a) plans and 401(k) plans. All affected plan documents must be restated to incorporate finalized regulations and Acts of Congress that govern the operation of qualified retirement Plans. MCS has two plans: 401(a) On-Going Plan and 401(a) Buy-Out Plan.

- 1) Preliminary Adoption Agreements: These documents describe each of the district's existing plans.
- 2) Basic Plan Document: The Basic Plan Document ("BPD"), together with the executed Adoption Agreement, is the district's written plan document. The Basic Plan Document contains all of the required rules under the Internal Revenue Code of 1986 as amended.
- 3) IRS Advisory Letter: The letter offers an opinion stating the acceptability of the Basic Plan Document under the applicable IRS statutes.

APPROVAL TO PAY SCHOOL PERFORMANCE GRANT STIPENDS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the school performance grant stipends.

Dr. Studebaker-Bolinger explained the changes to the school performance grant stipends from last year:

- The individual award amount must differentiate between effective and highly effective evaluation ratings. In prior years, MCS teachers rated effective and highly effective received the same award.
- MCS should receive the award February 3 through February 10. Districts are required to pay teachers no later than 20 business days after receipt of funds.

APPROVAL OF CONTRACTED SERVICES AGREEMENT FOR SCHOOL PSYCHOLOGIST

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the contracted services agreement for School Psychologist.

DISCUSSION

IVY TECH PRESENTATION – DR. JENNER AND MRS. KATIE MOTE

Dr. Jenner and Mrs. Mote presented the following:

Partnership to Create Educational
Opportunity for Students and Community:
Project Update

Discussion Agenda

- Current State of Partnership and Results
- MCS Career Pathways Evolvement K-14
- Phase 2: Technical Certificates within Career Pathways

Graduating with Purpose

- K-14 Education
- Workforce Needs
- Competitive, Skilled Workforce

TGEC: Current State of Partnership

- *Indiana Commission for Higher Education Recognition*
- 70 Seniors; 51 Juniors = 121 student participants
- Among the highest rate of TGEC completion in State of Indiana
 - 1 student earns TGEC in May 2015 (starting point)
 - 52 students earn TGEC in May 2016 (today)
- Return on Investment (ROI)

Real World Value to Families

\$20,000 = Tuition, Room and Board at a public Indiana University
+ 52 students = Class of 2016 students will complete TGEC

Over \$1 Million

Transform....

RANDOM ACTS OF A LA CARTE DUAL CREDIT – COMPLETIONS – CERTIFICATES, CERTIFICATIONS & DEGREES

Impactful Results

- **Results for Students** = Intentionality – 1 year of college, done
- **Results for Families** = Substantial Monetary Savings
- **Results for Community** = Skilled Workforce Development
- **Results for State** = Model for Educational Attainment

Madison Career Pathways (Today)

Medical/Health Sciences

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace course, Grade K-5

Middle School

- PLTW Medical Detective
- College and Career Readiness
- Spanish and Chinese languages
- High Level Math & Science:
 - Algebra I (HS credit)
 - Geometry (HS credit)
 - Biology I (HS credit)

High School

High Level Sciences:

- AP Chemistry
- Biology II

High Level Math:

- Adv. Math & Trig
- AP Calculus AB
- AP Calculus B

PLTW Biomedical Sciences:

- Principles of Biomedical Sciences
- Human Body Systems
- Professional Career Internship

Ivy Tech while in High School

- Anatomy and Physiology I
- Anatomy and Physiology II
- Medical Terminology
- Technical Cert. or TGEC coursework

HS Graduation & Ivy Tech Certificate

Workforce Ready:

- Technical Certificate (Medical Assisting)
- Associate of Applied Science (Pre-nursing)

4-year College Ready:

- Transfer General Education Core (TGEC)

Advanced Manufacturing

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace course, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- Construction
- College and Career Readiness
- Spanish and Chinese languages

High School

- Conexus Indiana HIRE Technology:
 - Intro to Advanced Manufacturing and Logistics
 - Advanced Manufacturing I
- Cub Manufacturing
- Automotive
- Southeastern Career Center:
 - Precision Machining I and II
 - Diesel Technology

Ivy Tech while in High School

- Welding I and II
- Technical Certificate or TGEC coursework

HS Graduation and Ivy Tech Certificate

Workforce Ready:

- Industrial Technology – Welding
- Industrial Technology – Electrical
- Industrial Technology – Mechanical

4-year College Ready:

- Transfer General Education Core (TGEC)

Entrepreneurship

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace course, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- Computer coding and Web Design
- PLTW Energy and the Environment
- Financial Literacy
- 2-D and 3-D Art (business perspective)
- Theater/Dramatics (communication)
- College and Career Readiness
- Spanish and Chinese languages

High School

- Business
 - Business Law and Ethics
 - Entrepreneurship
 - Principles of Marketing
 - AP Statistics
- Computer Science
 - PLTW Intro to Computers
 - PLTW Computer Science
- Hospitality (e.g., Culinary Arts)
- Art Academy Courses:
 - Fine Arts/Theater/Music
 - Music Appreciation
- Agriculture:
 - Agribusiness
 - Adv. Life Science Animals
 - Food Science

Ivy Tech while in High School

- Technical Certificate or TGEC coursework

HS Graduation and Ivy Tech Certificate

Workforce Ready:

- Vertical articulation currently in development

4-year College Ready:

- Transfer General Education Core (TGEC)

Engineering

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace course, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- PLTW Robotics
- PLTW Gateway to Technology
- PLTW Design and Modeling
- High Level Math and Science:
 - Algebra I (HS credit)
 - Geometry (HS credit)
 - Biology I (HS credit)
- College and Career Readiness
- Spanish and Chinese languages

High School

High Level Math and Science:

- Adv. Math and Trig
- AP Calculus AB
- AP Calculus BC
- Physics

PLTW Engineering:

- Intro to Engineering Design
- Principles of Engineering
- Digital Electronics
- Engineering Design and Development

Ivy Tech while in High School

- Technical Certificate or TGEC coursework

HS Graduation and Ivy Tech Certificate

Workforce Ready:

- Vertical articulation currently in development

4-year College Ready:

- Transfer General Education Core (TGEC)

Phase 2: MCS-Ivy Tech Career Pathways

- Healthcare Pathway
 - TGEC (+) program specific coursework
 - Courses may include:
 - Anatomy and Physiology (APHY 101/102)

- Medical Terminology (HLHS 100)
- Manufacturing Pathway
 - Industrial Technology Technical Certificate
 - Courses may include:
 - Welding

Dr. Studebaker-Bolinger thanked Dr. Jenner, Mrs. Mote, guidance counselors, students and the Board for investing in the Dual Enrollment partnership. She said the partnership saves the parents of our community \$1 million dollars or more in tuition costs.

Mr. Glesing said it was a great program and keep up the good work.

Mrs. J. Imel said it is very important to look at the diversity and branch out in other areas.

SCHOOL IMPROVEMENT PLAN & DASHBOARD UPDATE – DEPUTY & E.O. MUNCIE

Mrs. Janet McCreary, Principal, Deputy Elementary School, gave the following report:

Deputy Elementary School **School Improvement Plan**

Improve Comprehension of Nonfiction Text

Winter NWEA 57% average or above

Goal: 80%

Strategies:

Close readings with extended writing responses, 90 minutes uninterrupted reading block, Tier 2 and Tier 3 interventions, Read 180, After school remediation, Smekens writing

Monitor:

Data Dashboard, NWEA, Blackburn-Cramp rubric and LDC task template/rubric

Focus on nonfiction text has been enhanced by the use of close readings with extended responses, Read 180 for tier three students and a focused 90 minute reading block for all students at each grade. The 3rd-5th grade teachers attended 18 power strategies to boost reading and writing on standardized tests this winter. Teachers are working with district Title I coaches as needed to assure best practices are used in the classroom, with data collection, and data analysis.

Improve Algebra and Functions

Winter NWEA Math 40% average or above

Goal: 80%

Strategies:

Everyday Math program implementation, IXL to enrich and remediate, math fact practice with flashcards and Quizlet, focus on process standards and IN Critical standards, district math coach

Monitoring:

Data dashboards, Data meetings, Data Boards in each classroom, IXL

The everyday math program has replaced our old program, we are addressing the math process standards daily in each classroom along with all Indiana standards and a focus on critical standards in grades 3-5. Teachers are working with our district math coach as needed to help with this transition.

97% Attendance for the 2015-2016 School Year

Attendance for 2014-2015, 96%

Strategies:

Traveling class trophy for top monthly attendance, monthly PAWS parties, attendance letters sent to students with high absentee rate, home visits with Resource officer

Monitor:

Skyward attendance reports, data dashboard

Along with the School Improvement Plan we have been:

- Working with Dr. Benjamin to assure best practices are used
- Making data based decisions to guide instruction
- Using data walls to assure process and critical standards are addressed
- Seeking Paths to Quality advancement at our onsite Preschool Program
- S2S Talks (Data discussions and Best Practices)

Main Characters

Students

- P-Patience & Kindness
- A – Act Responsibly
- W – Willing to Learn
- S – Safe & in Control
- PAWS

Teachers

- Work hard to assure students are equipped to do their personal best at all time.

Parents

- Make sure their child gets to school every day prepared to do their best.
- Work with and support staff and students.

You

- Provide the guidance and support needed to help all students succeed.

Mr. David Horvath, Principal, E.O. Muncie Elementary School, gave the following report:

E.O. Muncie Elementary School

School Improvement Plan

Goal #1: 75% of all students will demonstrate high or typical growth as measured by Fall to Spring NWEA Math assessments.

NWEA Growth – Math

Goal 75%

E.O. Muncie Winter NWEA 2016: 42%

Strategy

Analyze NWEA student growth data, and monthly data meetings focused on student growth reports and goal setting will begin spring semester. During the day, collaboration time will be provided for teachers to work together in reviewing math data. Teachers will also work with students to create student growth goals. Math data (critical and process standards) will be posted in the classroom.

Monitoring:

- Data/Dashboard meetings
- Utilizing dashboard
- District level PD based upon teacher need

Goal #2: Collaborate to implement Tier I PBIS to reach 80% of students earning rewards by 05/27/2016 as measured by Blue ticket counts submitted.

- Monthly PBIS meetings
- Monthly grade level behavioral data meetings
- Student mentor program (intermediate for primary)
- PAWsome Student Awards
- Administrator observations

Current PBIS Blue Ticket Data

Goal: 80% of students
First Semester: 78%

Strategy

PBIS Tier I data will be presented to staff members quarterly. Students are expected to follow the ROAR PBIS matrix. Each classroom has a behavior management system that measures students' daily behavior. When a student is successful with the classroom management system 4/5 days a week, they earn a blue ticket for the week. The ticket count is submitted to the office and data is collected to measure the effectiveness of Tier I supports. Behavioral data meetings happen monthly.

Goal #2: Collaborate to implement Tier I PBIS to reach 80% of students earning rewards by 05/27/2016 as measured by Blue ticket counts submitted weekly.

- PBIS Lunchroom Reward (weekly award given to a member of each class for following ROAR expectations.
- PBIS Lunch Ticket: Friday PBIS Lunch Reward
- Monthly PBIS meetings
- Student Mentor Program (inter. to primary)
- Administrator observations
- Monthly grade level behavioral data meetings
- PAWsome Awards

Goal #3: 80% of all students will demonstrate high or typical growth as measured by Fall to Spring NWEA Reading assessments.

Goal: 80%
E.O. Muncie Winter NWEA: 42%

Monitoring

- NWEA Reports
- Monthly Data meetings
- Data Dashboards/Meetings

Strategy #1: Analyze NWEA student growth data

Monthly data meetings focused on student growth reports and goal setting. During the day, collaboration time will be provided for teachers to work together in reviewing ELA data.

E.O. Muncie making strides

- Close Read (Trained and utilized in all classrooms)
- Math Data posters (K-5 to address process and critical standards)
- S2S (Data discussions and utilizing best practices with Dr. Bolinger)
- Teacher and Student binders (K-5)
- Dr. Benjamin visits (to improve best teaching practices)
- Open Doors and Always Welcome
- PAWsome students
- Close Read
- Future Cubs

REPORTS

STUDENT REPRESENTATIVE

Miss Lexi Bennett gave the following report:

- Is a member of AVID and Mrs. laCour interviewed me
- One of five MCHS Lilly finalists
- Wrestling, Girls basketball, and Girls swimming seasons are over
- Upcoming Sectionals for Boys basketball and swimming
- I am a member of the Decathlon team and we hosted the area competition on January 23rd and our team will be going to the State this Friday. I want to thank Mr. Glesing for his help at the competition.
- Today was an eLearning Day. I always enjoy working from home.
- Cast has been selected for *the Beauty and the Beast*.

SUPERINTENDENT

Dr. Stuebaker-Bolinger said nomi and the etica group will present at the March board meeting. She said the firms costs will be nomi - \$18,200.00 and the etica group - \$21,850.00.

Dr. Stuebaker-Bolinger said Emcor, Energy Savings contractor will give an assessment free of charge at the April meeting.

Dr. Stuebaker-Bolinger said she has been meeting with the building principals regarding systems-to-systems talks. She said she is impressed with the teachers and administrators as they are implementing best practices in the classrooms.

Dr. Stuebaker-Bolinger said Madison Schools is partnering in the Leadercast webcast event on May 6th. She said our corporation has 10 tickets for distribution in our district.

Dr. Stuebaker-Bolinger said listening sessions at the schools have been scheduled for the leadership team to listen to teacher concerns/suggestions. She said lunch would be provided at the sessions.

LEGISLATIVE UPDATE – MR. GLESING AND MR. KRING

Mr. Kring said he contacted State Representative Terry Goodin said not much is going on at this time.

BOARD MEMBER COMMENTS

Mr. Kring said he enjoyed the presentations.

Mr. Kring thanked the donors.

Mrs. laCour said in the past she voted against the 8th grade trip due to concerns regarding students who financially couldn't attend but voted for it this year and hopes donations will be made for those who can't pay for the trip.

Mrs. laCour said she was happy to see the donations of clothing.

Mrs. laCour said the presentations were great.

Mrs. laCour said she wants to be on the PAWS wall at E.O. Muncie.

Mrs. L. Imel thanked the donors.

Mrs. L. Imel said she doesn't know how administrators and teachers get the job done. She thanked them for all they do.

Mr. Glesing said teachers are more challenged today than ever.

Mr. Glesing thanked the presenting principals for including parents as they must be involved.

Mr. Glesing said he is happy to report the Education Foundation supports the Academic teams.

Mrs. J. Imel read the following letter from Mr. William M. Warren: "Only briefly I wish to commend all of the school board members and the superintendent for allowing MCS Food Service Coordinator the freedom to administer the free breakfast program. Once again the MCS board and superintendent came through for the community and, especially, the students. Please give special thanks and appreciation unto Judy Brooks and her staff for their great and caring work for the children. Thank you for your time and attention."

Mrs. J. Imel read the following letter she received from Dennis Costerison, Indiana Association of School Business Officials Executive Director: "On behalf of the Board of Directors of the Indiana Association of School Business Officials, I am very pleased to announce that Miranda Adams has completed the required courses for the Indiana ASBO Voluntary Certification Program. Her certification designation is Business Office Specialist, which required 58 hours of instruction. This certification acknowledges the experience and knowledge that Miranda has regarding the school business management arena.

Indiana ASBO created the Certification Program in order to recognize the professional achievements of its members. In order to qualify for certification, an individual must be an IASBO member and fulfill all of the personal, ethical, and professional requirements as established by the Indiana Association of School Business Officials.

Miranda Adams is an outstanding individual who is a credit to the Madison Consolidated Schools and Indiana ASBO."

Mrs. J. Imel thanked the donors and the presenters.

Mrs. J. Imel said she likes the word "intentional" used by Dr. Jenner. She said MCS is providing the best possible education for students.

ADJOURNMENT

Mr. Glesing moved the meeting be adjourned, seconded by Mrs. L. Imel, the Board voted, 5-0, and the meeting was adjourned.

Secretary
BY: ps

ATTEST:
