

The Board of School Trustees of Madison Consolidated Schools conducted a Special Board Meeting on Tuesday, August 27, 2013, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 5:45 p.m.

The following members of the Board of School Trustees were present:

Mr. Todd Bass, President
Mr. Carl Glesing, Vice-President
Mrs. Linda laCour, Secretary
Mrs. Joyce Imel, Member
Mrs. Lee Ann Imel, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent
Dr. Katie Jenner, Director of Learning and Title Program
Ms. Bonnie Phillips, Director of Finance
Mr. Mike Frazier, Director of Systems, Operations and Auxiliary Services
Mrs. Lisa Cutshall, Director of eLearning

CONSENT AGENDA

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Consent Agenda.

APPROVAL OF PERSONNEL REPORT

Employment

Danica Houze – Treasurer – effective August 20, 2013

Change of Position

Becki King – from Instructional Support at High School to Benefits/Substitute Coordinator at Administration Building and from \$11.60 an hour to \$11.70 an hour – effective August 22, 2013

ACTION

APPROVAL OF COLLECTIVE BARGAINING AGREEMENT WITH MADISON TEACHERS ASSOCIATION FOR 2013-2014 SCHOOL YEAR

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. L. Imel, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Collective Bargaining Agreement with Madison Teachers Association for 2013-2014 school year.

Dr. Studebaker-Bolinger thanked the negotiating team. Dr. Studebaker-Bolinger said a 1% increase had been added to the Bachelor's and Master's schedule. She said changes were made to Appendix A – Compensation Plan. Dr. Studebaker-Bolinger explained the following:

Category 1 – Evaluation

Teachers who are evaluated highly effective or effective will receive the following:

Highly Effective 1.75%
Effective 1.5%

Category IV – Exemplary Teacher Attendance

Teacher absence has a major impact on student learning. When a teacher is absent, the quality of instruction is not at its highest level. Teachers who attend school will receive the following:

Absences of 5 or fewer days \$300.00

Dr. Stuebaker-Bolinger said there were a few changes to Appendix B – Extra Curricular Schedule.

Dr. Stuebaker-Bolinger explained the changes to Appendix C – Insurance.

Mr. Glesing said it is a fair contract and the Board is able to give a small raise. He said the Board only has so much money to operate with.

Mrs. J. Imel said she is trying to understand the insurance.

Mr. Bass said this corporation has had a few rough years and we are where we are because of actions by the Board. He said there hasn't been a raise in seven years. Mr. Bass said he thinks the overall package is something the employees will be pleased with.

APPROVAL OF INSURANCE PLAN FOR CLASSIFIED STAFF WORKING 30 OR MORE HOURS

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. J. Imel, the Board voted, 5-0, and the motion carried to approve the Insurance Plan for Classified Staff Working 30 or More Hours.

ADJOURNMENT

Mr. Glesing moved to adjourn the Special Meeting, seconded by Mrs. L. Imel, the Board voted, 5-0, and the meeting was adjourned.

Secretary
BY: ps

ATTEST:

The Board conducted a Work Session following the Special Meeting.

Mr. Bass introduced the Board members.

Dr. Stuebaker-Bolinger said no land had been purchased. She said the work sessions are for public input.

Dr. Studebaker-Bolinger discussed questions and answers on the blog spot:

- 1) *Why has there been a delay in resolving the HVAC issues at Lydia Middleton Elementary School, and why has the original contractor not been held responsible?*
The delay in responding to the HVAC issues at Lydia Middleton has more to do with analyzing the situation to be able to determine the most effective course of action.
- 2) *Will school facilities be available for community use in the future, and if so, how will that affect the operational costs?*
Yes, school facilities would be available for community use in the future. Operational costs could be offset by moderate rental fees to cover the cost of utilities or maintenance required. This is a typical arrangement in school corporations around the state.
- 3) *Has consideration been given to reconfiguring grade levels and student load to optimize the utilization of the existing facilities?*
That is a critical component of the next step through the formation of a task force to explore options and opportunities.
- 4) *Are the decisions about facility improvement driven by finances, the quality of education, or both?*
Decisions about the improvements to the educational facilities are a balance between the quality of the educational opportunities and the cost to achieve the optimum environment. The goal is always to achieve the most at the best value.
- 5) *How much of the overall expense is driven by ADA and code compliance, and how does that category affect the overall rating of a particular facility?*
This category represents approximately 2.5% to 3% of the overall rating of a facility. If a facility received a 0 in this category, it could represent \$4 to \$5 per square foot of cost to correct the various conditions. At the High School this could be up to \$1.6 million.
- 6) *Based on what is known today....what is the recommendation?*
Discovering a recommendation is the role of a community based task force.
- 7) *Will improved appearance of the current facilities attract more students? How would we get more students to Madison Schools with vouchers?*
The appearance of educational facilities is a significant component to creating an inviting atmosphere when attracting “new” families to a community. However, what goes on inside the schools is equally important.

Mr. Bass stated Charlestown completed a \$65 million project and increased student enrollment from 560 to 725 students.
- 8) *Should we form a task force to determine educational facility needs?*
Yes!
- 9) *Which components take priority in terms of academic versus athletic facilities?*
Academic and athletic facilities need upgrades at Madison Consolidated High School. However, our academic facilities appear to need more attention at Madison Consolidated High School at this time. The academic facilities need upgrades at our elementary facilities.

Mr. Tom Neff, Schmidt Associates and Mrs. Cutshall gave the following presentation:

Designing Spaces for Effective Learning

Designing 21st Century Learning

An educational building is an expensive long-term resource. The design of its individual spaces need to be:

- Flexible
- Future-proofed
- Bold
- Creative
- Supportive
- Enterprising

Transforming Learning Experiences

- Mobile learning
- Connected learning
- Visual and interactive learning
- Supported learning

Teaching Spaces

- Making a shift to different types of spaces
- Pedagogy first
- Future-proofing
- Tools fit for purpose

Vocational Teaching Spaces

- Rethinking vocational spaces

Learning Centers

- Form and purpose
- The self-regulating building
- Real and virtual spaces

Social Spaces

- A community of users
- Heat, light and ventilation

Trends in Educational Facility Design

- Students today learn from each other
- Creating space is a key
- Flexible, adaptable and responsive to collaborative learning
- Safe, secure and nurturing environments
- Accessible for public and community use

Dr. Studebaker-Bolinger asked if there were any questions regarding learning spaces? She said this is so different from the way we know or have seen learning. Mr. Bass mentioned the process a school corporation went through thinking they needed a new elementary school. He said the community got involved and came back to their Board and said they needed a new high school. He said this is why our Board is going through this process; there is a need for public input.

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Mrs. laCour said she has been asked if we rebuild where would we rebuild? She said location is a concern. Mr. Bass said we have a prime facility, why go anywhere else. Mr. Bass said he isn't against remodeling the high school. He said in his opinion we have all we need right at the high school. Mr. Glesing said he wants community input. He said from his own perspective he could see a hybrid between the two. Mr. Glesing said portions of the high school are good but other portions are worn out. Mrs. laCour said the Board represents the community.

A community member asked if this project was for E.O. Muncie and the High School. Dr. Studebaker-Bolinger said the feasibility study addressed the needs of all MCS facilities.

Dr. Studebaker-Bolinger introduced Mrs. Collette Irwin-Knott, Umbaugh who discussed preliminary financing options, estimated project costs and funding and schedule of existing bonded indebtedness.

Mrs. Irwin-Knott said the 10 largest taxpayers of Madison make up 25 % of the tax base:

- IKE
- Duke Energy
- Indiana Michigan
- Arvin Sango
- Madison Precision
- Grote
- Wal-Mart
- Century Tube
- Vehicle Services Group
- Ford Lumber

Mrs. Irwin-Knott displayed and explained graphs:

- 1) Indebtedness as a percent of net assessed valuation
- 2) Current indebtedness – 1.34% - \$12,960,000
- 3) Schedule of Existing Bonded Indebtedness (decreases in the near future) completely paid off in eight years which lessens the tax impact
- 4) Existing and Proposed Debt Service/Lease Rental Payments (payments of today, as they came off and new ones came on the school corporation could handle \$25 million, keep level with no tax increase, numbers tonight are conservative.

What does this mean for taxpayers:

Summary of Preliminary Financing Options

Par Amount	<u>\$25,000,000</u>	<u>\$35,000,000</u>	<u>\$45,000,000</u>
Estimated Maximum Tax Rate Impact (1)	\$0.2880	\$0.3639	\$0.4693
Estimated Interest Expense (2)	\$17,944,523	\$28,149,381	\$33,107,510

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Monthly Taxpayer Impact:

	<u>Incremental</u> (5)	<u>Max</u>	<u>Incremental</u> (6)	<u>Max</u>	<u>Incremental</u> (7)	<u>Max</u>
Market Value of Home (3)						
\$75,000	\$0.26	\$3.96	\$1.06	\$5.00	\$2.57	\$6.45
100,000	0.52	7.86	2.11	9.93	5.10	12.81
109,800 (4)	0.62	9.39	2.52	11.86	6.10	15.30

150,000	1.04	15.66	4.20	19.79	10.17	25.52
200,000	1.56	23.46	6.30	29.64	15.23	38.23
250,000	2.07	31.26	8.39	39.50	20.30	50.94
\$100,000 Commercial/Rental	\$1.59	\$24.00	\$6.44	\$30.33	\$15.58	\$39.11

- (1) Based upon the 2013 Certified Net Assessed Value of \$967,063,361 for the School Corporation per the 2013 Jefferson County Budget Order. Assumes 5% license excise/financial institutions factor. Per \$100 of assessed value.
- (2) Based upon current interest rates, plus 1% as of August 22, 2013.
- (3) Tax impact based upon net assessed valuation of home, which includes the standard deduction, supplemental homestead deduction and the mortgage deduction.
- (4) Median home value within Madison Consolidated School Corporation, per U.S. Census Bureau 2007 – 2011 American Community
- (5) The estimated incremental tax rate increase is \$0.0191.
- (6) The estimated incremental tax rate increase is \$0.0773.
- (7) The estimated incremental tax rate increase is \$0.1870.

Dr. Stuebaker-Bolinger said when seeking a Referendum the question on the ballot will say “Will you want your taxes increased”. She said it is important for the community to understand the difference between incremental and maximum.

Dr. Stuebaker-Bolinger said the Board believes a November vote is too soon. She said interest rates are great right now.

Mrs. Irwin-Knott said our tax base has grown the past four years.

Mr. Bass asked if Mrs. Irwin-Knott could see where Madison compares tax rate wise with other communities in Indiana.

Dr. Stuebaker-Bolinger asked if anyone in the audience would like to be on the task force. She said she would like to recommend the task force members to the Board for approval at the September meeting. It was discussed that 12-16 people would be a good number for the task force and the need for a balance of people on the force. Dr. Stuebaker-Bolinger will represent the board on the task force.

A discussion ensued regarding the maintenance of the buildings. Mr. Bass said this board will make sure things are taken care of; he added nothing can be done about the past. Mr. Glesing said there has been a lack of maintenance but things do wear out; cast iron pipes are rusted through, electrical issues. He said a lot of the high school can be salvaged.

A question was asked about maintaining the number of facilities? Mr. Bass said he isn't against maintaining buildings but will listen to the recommendation of the task force.

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Secretary
BY: ps

ATTEST:
