

The Board of School Trustees of Madison Consolidated Schools conducted a Regular Meeting on Wednesday, December 9, 2015, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mrs. Joyce Imel, President  
Mr. Carl Glesing, Vice-President  
Mrs. Linda laCour, Secretary  
Mr. Rob Kring, Member  
Mrs. Lee Ann Imel, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent  
Dr. Katie Jenner, Senior Director of Learning and Title Program  
Mr. Mike Frazier, Director of Systems, Operations, and Auxiliary Services  
Mrs. Bonnie Hensler, Director of Finance and Human Resources  
Mrs. Angela Vaughn, Director of Special Education and Student Services  
Mr. Jason Pattison, Corporation Attorney

**CALL TO ORDER**

**STUDENT RECOGNITION**

**INTERMEDIATE SPELL BOWL WINNERS**

**Lydia Middleton Elementary School**  
**Intermediate Spell Bowl**  
**9<sup>th</sup> in State**

Cadence Traylor  
Ian Eiriksson  
Nathan Wu  
Kinsley Humphreys  
Owen Schmidt  
Alaina Kelley  
Lilly Guirguis  
Grace Jester  
Liam Murphy  
Jack Heckler  
Lily Callis  
Katlyn Colber  
Sonny Koren  
Coach: Lindsey Goodknight

**HIGH SCHOOL SPELL BOWL WINNERS**

**1<sup>st</sup> in Class 2 – Area**  
**First Overall – Area**

Hannah Akers  
Miranda Anderson  
Shane Baker  
Emily Beaumont  
Amelia Bowling  
Seth Brawner  
Bella Eiriksson  
Ashton Elliott  
Izzy Glasgow  
David Hayes  
Delany Liter  
Mitchell Shaw  
Karlee Sherman  
Lindsay Skirvin  
Harper Smith  
Nancy Strasemeier  
Coach: LeAnne Eberts

**HOLIDAY CARD PROJECT WINNERS**

Aspen Kenworthy – Preschool  
Jameson Sullivan – Preschool  
Jake Dyer – Deputy – 3<sup>rd</sup> grade  
Kye Johnson – Deputy – 4<sup>th</sup> grade  
Gabby Sutherland – Deputy – 2<sup>nd</sup> grade  
Coleson Brandenburg – Deputy – 1<sup>st</sup> grade  
Troy Davis – E.O. Muncie – 5<sup>th</sup> grade  
Janessa Gonzalez – E.O. Muncie – 2<sup>nd</sup> grade  
Braylon Griffin – E.O. Muncie – 2<sup>nd</sup> grade  
Maylie Skinner – Lydia Middleton – 2<sup>nd</sup> grade  
Cadence Edwards – Lydia Middleton – 4<sup>th</sup> grade  
Adam Traylor – Lydia Middleton – 3<sup>rd</sup> grade  
Gracie Hoffman – Lydia Middleton – 2<sup>nd</sup> grade  
Anika Risk – Lydia Middleton – 2<sup>nd</sup> grade  
Hannah Ferguson – Rykers' Ridge – kindergarten  
Skyler Anderson – Rykers' Ridge – 1<sup>st</sup> grade  
Tayleigh Johnson – Rykers' Ridge – kindergarten  
Javier Rubio – Rykers' Ridge – kindergarten  
Kyann Smith – Rykers' Ridge – 5<sup>th</sup> grade  
Katelynn Sharfe – Rykers' Ridge – 1<sup>st</sup> grade  
Nicholas Biallas – Rykers' Ridge – 4<sup>th</sup> grade  
Jayme Lee – Rykers' Ridge – 5<sup>th</sup> grade  
Lucas Webster – Rykers' Ridge – 1<sup>st</sup> grade  
Zach Hemingway – Rykers' Ridge – 4<sup>th</sup> grade  
Hailey Jenkins – MJHS – 6<sup>th</sup> grade  
Abby Uhl – MJHS – 6<sup>th</sup> grade  
Adrian Vanegas – MJHS – 6<sup>th</sup> grade

Maddie Felts – MJHS – 8<sup>th</sup> grade  
Lea Shipman – MCHS – Graphics  
Gunner Calhoun – MCHS – Graphics  
Shea Upchurch – MCHS - Graphics

**Opening Statement by Board President:**

“All school board meetings are open to the public and all discussions will be held in the open, with the exception of executive sessions. There is time on the meeting agenda for public comments. If you have questions about specific procedures, please check with us prior to the meeting. Involved and informed parents and citizens are our best guarantee of excellence in our public schools.

School board members receive a full agenda several days prior to the board meeting. The agenda may deal with curriculum, budget, hiring of personnel, facilities, school transportation, or long-range planning. The agenda usually includes written support material that helps us with our decision making. If it appears that we take quick action on an item, it may be because we have been studying the topic for several weeks or that we have had our questions answered in advance of the meeting.”

**CONSENT AGENDA**

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve the agenda as presented.

**APPROVAL OF AGENDA – DECEMBER 9, 2015, REGULAR MEETING**

**APPROVAL OF MINUTES – NOVEMBER 9, 2015, EXECUTIVE SESSION; AND NOVEMBER 11, 2015, REGULAR MEETING**

**APPROVAL OF CLAIMS**

**APPROVAL OF PERSONNEL REPORT**

**Employment(s)**

Corporation

John Guarino – Homebound Instructor – effective November 18, 2015  
Nathan Hadley – College and Career Readiness Coordinator – effective January 4, 2016  
Allison Johnson – Bus Driver – effective December 2, 2015

Madison Junior High School

Jackie Thurston – Academic Team Coach – Math – effective November 19, 2015  
Ruthie McGarry – Academic Team Coach – English – effective November 19, 2015  
Katie Grill – Spanish Teacher – effective January 4, 2016

Madison Consolidated High School

Michael Heitz – French grading – Virtual Lab – effective November 17, 2015  
Emily Cotner – Marching Band Assistant Director – effective July 1, 2015

**Resignation(s)**

Corporation

Ryder Bright – Seasonal Grounds and Maintenance Helper – effective November 30, 2015

Dawn Meador – School Psychologist – effective January 4, 2016

Lydia Middleton Elementary School

Betty Abbott – Cafeteria Cook – effective December 4, 2015

Rykers' Ridge Elementary School

Ann Motenko – Intermediate Spell Bowl Coach- effective November 16, 2015

Gretchen McGlasson - Intermediate Spell Bowl Coach- effective November 16, 2015

Madison Consolidated High School

Patricia Lewis – Custodian – effective November 12, 2015

Julie Thompson – Instructional Support – effective November 27, 2015

LeAnne Boyd – Cafeteria Cook – effective December 31, 2015

**Change of Position**

Madison Consolidated High School

Jeffrey Dearing – from Cafeteria Aide at Junior High School to Custodian – 2<sup>nd</sup> shift – effective November 16, 2015

**Change of Rate**

Corporation

Jessie Ritzline – Bus Driver – from \$78.00 per day to \$80.85 per day – effective November 2, 2015

**Retirement**

Corporation

Richie Sparks- Elementary Art Teacher – effective May 31, 2016

Mrs. J. Imel said Mr. Richie Sparks had been a long time employee of Madison Consolidated Schools and the children will miss him.

**APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS**

<u>Date</u>	<u>Name</u>	<u>Day</u>	<u>Grant</u>	<u>Sub Needed</u>	<u>Place</u>	<u>Reason</u>
November 6, 2015	Kim Mahoney	Full	Yes	Yes	MCHS	PLTW Launch Training
	Elizabeth Patton	Full	Yes	Yes		
	Melissa Mathews	Full	Yes	No		
	Dawn Turner	Full	Yes	Yes		
	Kelli Schmidt	Full	Yes	Yes		
November 9, 2015	Lori Palmer	Full	N/A	No	Deputy	CPI Training
	Jan Swann	Full	N/A	No		
	Janet McCreary	Full	N/A	No		
	Jill Banks	Full	N/A	No		
	Kim Mahoney	Full	No	Yes		
	Kathy Stoner	Full	No	Yes		
November 11, 2015	Holly Thatcher	½	Yes	Yes	Lydia Middleton	Observe Daily 5

November 12, 2015	David Campbell Denise Hackney	Full Full	Yes Yes	No No	Indianapolis	ISCA Conference
November 13, 2015	Amy Whitaker	Full	N/A	No	Indianapolis	Regional EL Meeting
November 18, 2015	Lori Palmer	Full	N/A	No	Adm. Bldg.	Everyday Math Training
November 22-23, 2015	Kevin Yancey	Full	No	No	Indianapolis	IPLI Seminar
November 30, 2015	Nicole LeGrand	Full	No	Yes	MCHS	Lion King Musical
December 1, 2015	Tara McKay	Full	Yes	Yes	Wayne Township	Preschool Visit
December 1, 2015	Nichole Lohrig	Full	N/A	No	Ripley County	DCS Meeting
December 7, 2015	Janet McCreary Kande McKay Tracy Ahlbrand Angie Vaughn Pam Kimmel Darla Mahoney	Full Full Full Full Full Full	N/A N/A N/A N/A N/A N/A	No No No No No No	Indianapolis	NWEA – Reports
December 9, 2015	Missy Demaree Angelia Upchurch David Horvath Jill Mires Melissa Mathews Katie Jenner	Full Full Full Full Full Full	N/A N/A N/A N/A N/A N/A	No No No No No No	Indianapolis	NWEA Reports
December 9, 2015	Bonnie Hensler	Full	No	No	Plainfield	IASBO Seminar
December 11, 2015	Debbie Bennett Pam Ison	Full Full	Yes Yes	Yes Yes	E. O. Muncie	PLTW Training
December 17, 2015	Lori Palmer	½	N/A	No	MJHS	IEP Training
January 14, 2016	Amanda Briggs	Full	Yes	Yes	Trafalgar, IN	Ag Teacher Workshop

**APPROVAL OF DONATION(S) TO MJHS AND MCHS**

**MJHS**

1. Madison Basketball Club donated 12 new evolution basketballs to the boys and girls Basketball teams.
2. A parent donated \$65.00 to the Choir to be used for choir needs.
3. North American Stainless donated \$250.00 to be used for choir needs.

**MCHS**

1. Koehler Welding and Supply donated welding equipment, tools, and personal protection equipment for Cub Manufacturing. These donations covering the period from August 2015 through October 2015 are valued at \$10,394.26.
2. Carolyn Mock donated \$40.00 to the FFA.
3. An anonymous donation of \$5,000.00 to the Swim team.

**APPROVAL OF GRANTS TO MCHS AND MADISON CONSOLIDATED SCHOOLS**

The following funding sources support on-going digital citizenship programming within Madison High School's Team LEAD and programming provided by international speaker and trainer Mr. George Couros on October 29-30, 2015.

Madison Consolidated Schools was awarded a pass-through grant in the amount of \$15,000 from the Madison Consolidated Schools Educational Foundation in partnership with the AT&T Foundation. The AT&T Foundation provided a corporate contribution to the MCS Educational Foundation.

Madison Consolidated Schools was awarded a \$5,000 grant from the eLearning Department of the Indiana Department of Education and served as a regional summit site for the Hoosier Student Digital Leader initiative on October 29, 2015.

Madison Consolidated High School Team LEAD was awarded a \$5,000 grant from the Community Foundation of Madison and Jefferson County.

**PUBLIC COMMENTS**

There were no public comments.

**ACTION**

**APPROVAL OF 2016-2017 SCHOOL CALENDAR AND TENTATIVE 2017-2018 SCHOOL CALENDAR**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the 2016-2017 school calendar and tentative 2017-2018 school calendar, copies of which are attached hereto and made a part of these minutes.

Dr. Stuebaker-Bolinger said she had worked with MTA on developing the calendars and took into consideration the Southeastern Career Center calendar.

Mr. Glesing asked if there would be conflicts with Ivy Tech. Dr. Stuebaker-Bolinger said yes but we would work with Ivy Tech.

**SECOND READING AND APPROVAL OF REVISED MCS POLICY 7455 – ACCOUNTING SYSTEM FOR FIXED ASSETS**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the revised MCS Policy 7455 – Accounting System for Fixed Assets.

**FIRST READING OF REVISED MCS POLICIES:**

- 0100 – Definitions
- 0130 - Functions
- 0140 – Membership

1130 – Conflict of Interest (Administration)  
1214 – Staff Gifts (Administration)  
1662 – Anti-Harassment (Administration)  
2221 – Mandatory Curriculum  
2410 – Audio, Video, and Digital Recording of Meetings  
2421 – Career and Technical Education Program  
2423 – School-to-Work Program - Delete  
2430 – Corporation –Sponsored Clubs and Activities  
3120 – Employment of Professional Staff  
3122.01 – Drug-Free Workplace (Professional Staff)  
3140 – Termination and Resignation (Professional Staff)  
3170 – Substance Abuse (Professional Staff)  
3214 – Staff Gifts (Professional Staff)  
3362 – Anti-Harassment (Professional Staff)  
3410.04 – Substitute Compensation - Delete  
3419 – Group Health Plans  
4122.01 – Drug-Free Workplace (Support Staff)  
4214 – Staff Gifts (Support Staff)  
4362 – Anti-Harassment (Support Staff)  
4419 – GROUP HEALTH PLANS  
5111 – Determination of Legal Settlement and Eligibility for Enrollment of Students without Legal Settlement in the Corporation  
5200 – Attendance  
5330 – Use of Medications  
5340.01 – Student Concussions and Sudden Cardiac Arrest  
5517 – Anti-Harassment (Students)  
5530 – Drug Prevention  
5540 – The Schools and Governmental Agencies  
5610 – Suspensions and Expulsion of Students  
5610.02 – In-School Discipline  
5830 – Student Fundraising  
6150 – Assessment of Transfer Tuition for Students Enrolled on a Cash Transfer Tuition Basis  
6320 – Purchasing  
6460 – Conflicts of Interest and Vendor Relations  
7540.02 – Corporation Web Page  
7540.03 – Student Education Technology Acceptable Use and Safety  
7540.04 – Staff Education Technology Acceptable Use and Safety  
8330 – Student Records  
8390 – Animals on School Corporation Property  
8451 – Pediculosis (Head Lice)  
8500 – Food Services  
9211 – Corporation – Support Organizations

Mr. Glesing said most of the policy revisions are due to changes in the law. He said our policies need to be in compliance with the law.

#### **APPROVAL OF IVY TECH DUAL ENROLLMENT FUNDING**

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the additional Ivy Tech dual enrollment funding in the amount of \$6,000.00 for the 2015-2016 school year. Dr. Studebaker-Bolinger said we may or may not need the additional funding.

**APPROVAL OF AGREEMENT TO PROVIDE ATHLETIC FIELD SERVICES**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. L. Imel, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the Agreement with Mike Modisett to provide athletic fields ground keeping at \$10.00 an hour, effective January 1, 2016 through June 30, 2016.

**APPROVAL OF QUOTE FOR REMOVAL OF HIGH SCHOOL CANOPY**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve Teton Corporation for the removal of the High School canopy at the cost of \$11,860.00.

Dr. Stuebaker-Bolinger said there were three bids with Teton Corporation being the low bid.

**APPROVAL OF REQUESTS FOR PROPOSALS FOR ARCHITECT**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve nomi as the architecture firm for the General Obligation Bonds in the amount of \$149,000.00.

Dr. Stuebaker-Bolinger said we received four proposals with nomi being the low proposal.

**APPROVAL OF CONTRACTED SERVICES AGREEMENT FOR SCHOOL PSYCHOLOGIST**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the contracted services agreement for School Psychologist with Robin Santa-Teresa at the cost of \$80.00 per hour for school psychologist supervision. The per-day compensation includes personal expenses including travel, psychological reports and related student, staff or parent consultations. The independent contractor will be compensated \$500.00 per day, prorated for each hour thereafter, to attend case conference meetings. The proration of hours shall be based on a seven-hour day.

**APPROVAL TO PROVIDE ORIENTATION AND MOBILITY SERVICES**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve to provide Orientation and Mobility Services with John Trueblood at a rate of \$75.00 per hour and mileage at the current federal rate.

**RECOMMENDATION FOR APPROVAL TO TRANSFER BUDGETARY APPROPRIATIONS TO BALANCE AND CLOSE BOOKS FOR 2015**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the transfers of budgetary appropriations to balance and close books for 2015.

**APPROVAL OF RESOLUTION TO AMEND RAINY DAY FUND**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the Resolution to Amend the Rainy Day Fund, a copy of which is attached hereto and made a part of these minutes:



Resolution to Amend the Rainy Day Fund

WHEREAS, I.C. 36-1-8-5.1 allows a school corporation to establish a Rainy Day Fund;

WHEREAS, the Board of School Trustees established such a fund by Resolution, dated December 18, 2001;

WHEREAS, I.C. 36-1-8-5.1 was amended to allow the Rainy Day Fund to consist of transfers of unused and unencumbered balances remaining in funds that have been raised by a tax levy and/or general fund monies received by the school corporation;

WHEREAS, the school corporation may transfer no more than ten percent (10%) of the annual total budget to the Rainy Day fund at any time during the fiscal year; and

WHEREAS, the purposes of the Rainy Day Fund shall be to: fund emergency needs of the school corporation; supplement other school corporation funds as needed; and fund costs not included within the budget of other school corporation funds;

NOW, THEREFORE, BE IT RESOLVED, that the Board of School Trustees hereby authorizes the transfer of \$1,500,000 from the General Fund to the Rainy Day Fund by December 31, 2015.

Mrs. J. Imel said she was pleased we are able to do this.

Mr. Glesing said money from the Rainy Day fund can be used in any account. Dr. Stuebaker-Bolinger said how to spend the money from the Rainy Day fund is at the discretion of the Board.

**APPROVAL OF RESOLUTION OF ECA SYSTEM AND FORMS APPROVAL**

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Resolution of ECA System and Forms Approval, a copy of which is attached hereto and made a part of these minutes:

The Board of Trustees of Madison Consolidated Schools  
Resolution of ECA System and Forms Approval

WHEREAS, the Board of School Trustees of Madison Consolidated Schools, Jefferson County, Indiana, has approved the change from the Burland Brown ECA system to the Skyward Student Management System effective November 1, 2015.

WHEREAS, Madison Consolidated Schools needs to notify and be granted permission by the Indiana State Board of Accounts of its intention to use forms and systems compatible with the Skyward Student Management System;

NOW THEREFORE, BE IT RESOLVED, by the Board of School Trustees of Madison Consolidated Schools, Jefferson County, Indiana, Madison Consolidated Schools has permission to change to any and all forms and systems needed to effectively transition to the Skyward Student Management System, and said forms and systems are the same as provided for the School District of Steuben County, which were approved by the State Board of Accounts in February, 2004.

**DISCUSSION**

## HIGH ABILITY UPDATE – MRS. MELISSA MATHEWS & DR. JENNER

### High Ability Update

The Identification Process of High Ability Students  
The working definition of High Ability  
The Identification Process  
How will MCS meet their needs?

### Working Definition of High Ability

MCS and the state of Indiana defines a high ability student as one who performs at, or shows the potential for performing at, an outstanding level of accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and: Is characterized by exceptional gifts, talents, motivation, or interests (IC 20-36-1-3).

- Math
- Reading
- General Intellect

### What does this mean?

Superman vs. Batman

Superman is a character that possesses innate superpower abilities to fight crime. While born with these special powers, Superman had to learn how to control his abilities while continuing to fine tune his skills.

Batman on the other hand is a character that possesses no superpower. His desire to achieve success pushed him to work hard to gain mental and physical strength.

Both Super Heroes are successful, but if they were in the classroom today, they each would require a different approach to meet their learning needs.

### The Identification Process

Step 1. Determine area(s) of provided services

Step 2. Use a multifaceted approach for each domain to be served:

- Superior score on norm referenced achievement test in domain
- Using local norms (NWEA K-10)
- Consider qualitative (descriptive) indicators in the domain being served
  - Portfolios, work samples, projects
  - Problem solving activities that show reasoning
  - Recommendations
  - Rating scales
- Superior score on norm referenced test for aptitude in domain
- Using local norms ( CogAT)

To find which students perform at OR show the potential for performing at an outstanding level when compared with others of the same age, experience, or environment

### Number of students currently identified

Using the multifaceted identification plan, MCS has approximately 10% of the student population identified as High Ability. This estimation equals 285 students.

### What is the difference between a High Achiever and a High Ability Learner?

#### High Achiever

Turns homework in on time  
Is interested/attentive  
Enjoys schools  
Generates advanced ideas  
Works hard to achieve  
Needs 6-8 repetitions to master  
Memorizes well  
Responds with interest and opinion

#### High Ability Learner

Intense concentration; resists interruption  
Is curious; seeks to find answers  
Is beyond the group  
Generates complex, abstract ideas  
Shows strong feelings, opinions, perspectives  
Needs 1-3 repetitions to master  
Is self-critical  
Is selectively mentally engaged

### Determining High Ability vs. High Achievers (fictional person)

John is a 6<sup>th</sup> grader who loves sports, adventure movies, and hanging out with his friends his own age with similar interests. He enjoys school especially math and science. He belongs to the science club, and is working with a friend on a potato clock.

John is well organized and has good time management skills. He earns straight A's on his report cards and rarely misses school for fear of falling behind. John studies nightly and turns in neat, careful work showing all the steps it takes to prove his answer. He is not shy about participating in class and often has the correct answer, but hesitates to volunteer when trying something new.

While he may need to practice a new concept several times (6-8), John eventually masters the concept and applies it when possible. John is on the Spell Bowl team and gets perfect scores when competing. His Composite CogAT scores were in the 79<sup>th</sup> percentile with a stanine of 7. John already has plans to attend a state college to become either a business manager or something in the medical field.

What do you think? High Ability or High Achiever?

John is a High Achiever – no evidence of beyond his peers, needs more repetitions to master while HA takes 1-3 reps, CogAT while high (79<sup>th</sup> percentile/stanine of 7) – not high enough to meet MCS criteria of 94<sup>th</sup> percentile or higher with a stanine of 8 or higher.

### High Achiever, High Ability or ?

Jake was born in a city just outside of Indianapolis. In his early years, Jake would not respond to others and instead was content to sit and stare at the floor or whatever object caught his attention. When Jake was born, he hit all the developmental stages appropriately until age two when he stopped speaking and making eye contact. Doctors diagnosed Jake as severely autistic.

When put in the regular education classroom, Jake refused to finger paint and would not participate in story-telling time. At age five he was still behind his peers in the areas of speech and socialization skills. Due to his severe autism, doctors said Jake would need extra attention. The school placed him in a special education room where he received speech therapy, occupational therapy, physical therapy, and developmental therapy.

By the time Jake was in third grade he had made some progress in the area of communication, but still did not excel in school. It was during this time that Jake's parents noticed he was interested in math, puzzles, and numbers.

## High Ability – Twice Exceptional

Based on a true story, Jake turned out to be a child prodigy with autism who attended IUPUI at the age of 13. He has since graduated and is working on his doctorate in physics. He is the world's youngest astrophysicist.

### How can we best serve our HA students?

Research shows that when HA students are grouped with others of similar ability on a daily basis in a differentiated, accelerated curriculum, achievement gains are greater. HA students need to have the opportunity to investigate their own areas of interest while still being held accountable for their learning.

### Hard Questions/Reflections

Rather than asking do we have a High Ability Program, which implies that it is a place, we should be asking, in what ways are high ability children's needs accommodated within MCS?

Asking principals-what provisions are in place with the school district to take advantage of children's gifts and talents; how do you know they are being implemented?

Asking classroom teachers-what activities and curriculum options are available that respect the depth and complexity of high ability student's thinking? In what ways are high ability children allowed and encouraged to interact with one another?

Asking the High Ability Child-what are you learning about or what are you now doing that you didn't do before? In what ways are you allowed and encouraged to pursue your interests and passions?

### How will we get answers to these questions?

As we continue to work on our services for our High Ability students, the answers will come. Professional development towards a better understanding of the High Ability student is a major step as well as using our available resources.

Other practices include:

- Classroom differentiation to meet their needs.
- Level of questioning
- An emphasis on critical, creative, and conceptual thinking
- Leadership development skills
- Open-ended activities and projects that provide the ability to go above and beyond grade level expectations
- Real World Application
- Opportunities for inquiry, problem-based learning, etc.
- Underachievement intervention, if warranted.

### Thoughts to leave you with.....

All children are unique and have relative strengths and weaknesses BUT not all children are High Ability.

We use a multifaceted identification plan to determine students who have exceptional learning needs.

We believe that no child should be left behind but in terms of the highly abled, no child should be KEPT behind.

Dr. Stuebaker-Bolinger said in the past if you were High Ability you had to take certain classes. She said High Ability students may do well in one area but not the other. Mrs. laCour said the students don't need to be together all the time.

Mrs. J. Imel asked who serves on the High Ability Advisory Board? Mrs. Mathews said teachers, academic coaches, a parent and eventually a student. Dr. Stuebaker-Bolinger said it is a requirement for the advisory board to meet twice a year.

Dr. Jenner said our test scores are phenomenal – 99 percentile in the nation.

Mrs. J. Imel said she is pleased to see differentiated learning for all students.

## **REPORTS**

### **STUDENT REPRESENTATIVE**

Miss Lexi Bennett reported on the following:

- *Mary Poppins* went well, the turnout was amazing.
- Thanks to the board and community for supporting the play along with our winter sports and activities.
- Mr. Frazier and his crew have been working on some building maintenance this week in the art hallway, so thank you for your hard work.
- Coming up, we have band and choir winter concerts this Friday and Saturday at 7:00 p.m.
- We did have some spam emails that resulted in the school emails being shut down to everything outside of the school system. While I understand that the spam was an issue, this blockage shut down every senior's access to sending or receiving college or scholarship messages. This shutdown lasted a little over a week, and while it is up now, these emails cannot be recovered. So as a senior, I strongly hope this never happens again since college is so vital to us.
- On a positive note, finals are coming up and the semester is coming to a close and with that I wish you all a happy holiday until our next meeting.

### **SUPERINTENDENT**

Dr. Stuebaker-Bolinger said a high school student was responsible for the spam discussed by Lexi. She said the universities have been added back. Dr. Stuebaker-Bolinger said this was unfortunate as we teach digital citizenship.

Dr. Stuebaker-Bolinger welcomed Mr. Nathan Hadley, new College and Career Readiness Coordinator.

Dr. Stuebaker-Bolinger wished everyone Happy Holidays.

### **LEGISLATIVE UPDATE**

Mrs. laCour gave the following legislative update:

#### **Student Testing**

- a. There should be greater focus on benchmark testing during the school year (formative testing) and shorter end-of-year (EOY) testing (summative testing). This testing process would more fully integrate with an effective teacher evaluation system that focuses on individual student growth. (IC 20-28-11.5)

Talking Point

- Less time and money should be spent on high stakes end of year assessments, and more time on periodic formative classroom assessments, which will allow teachers to adjust lessons in response to student growth and performance. This will allow schools to actually use student data to improve instruction.

Mr. Glesing gave the following legislative update:

Collective Bargaining

- a. Remove had bargaining dates and allow formal bargaining at any time during the year. Balanced calendars, modified calendars, year-round calendars, and traditional calendars call for bargaining timeline flexibility. (IC 20-29-6-12). Additionally, if a school board is doing a referendum, they need flexibility in the bargaining timeline.

Talking Point

- Current law mandates that formal collective cannot begin until August 1 and must conclude by September 30. If an agreement is not reached, it then goes to mediation and fact-finding.
- b. Allow MOUs at any time during the year. If the board and exclusive representative agree to a mid-year contract adjustment, they should have the flexibility to do so (local control). (IC 20-29-6)

Talking Point

- There are times during the school year that adjustments may need to be made to the contract. When the board and the teachers' representative are in agreement, adjustments should be allowed.

Superintendent Contract

- a. Require a public hearing for the initial superintendent's contract and then regular board action for any future modifications. Advertising a public hearing, to make minor modifications to a superintendent's contract, casts an appearance of controversy surrounding the contract action. (IC 20-26-5-4.3)

Talking Point

- If an advertisement for a public hearing has to be advertised each time a board wants to make any kind of modification to the superintendent's contract, it sends a message to the public that something is wrong.

**BOARD MEMBER COMMENTS**

Mrs. laCour read part of an article from the Louisville Courier Journal about Bloomington South offering a medical intervention class which is part of the Project Lead the Way curriculum.

Mr. Kring thanked the donators.

Mr. Kring wished everyone a Merry Christmas and Happy Holidays.

Mr. Glesing thanked the donators.

Mr. Glesing thanked the staff for moving forward as Madison Consolidated Schools is moving in the right direction.

Mrs. L. Imel recognized Mr. Ryan Lamb, High School Cub Manufacturing Teacher and his students for the job they are doing.

Mrs. L. Imel commended the Art Academy for the Christmas Trees.

Mrs. L. Imel said it was a sad day to see that Mr. Richie Sparks is retiring. She said he was her sixth grade teacher and taught her a lot.

Mrs. J. Imel said *Mary Poppins* was so well done. She said the Art Academy is a great program.

Mrs. J. Imel commended Mrs. Nicole LeGrand for directing students in the Lion King, Jr. She said all elementary students were able to see the Lion King, Jr. Mrs. J. Imel thanked Mrs. LeGrand and the parents who assisted.

Mrs. J. Imel read a thank you card from the family of Mrs. Terrie Slack, High School M.A.P. teacher who became quite ill and was going to retire to take another position in the system but by the quick thinking and compassion of Dr. Studebaker-Bolinger was able to not retire. Mrs. J. Imel said she appreciated Dr. Studebaker-Bolinger doing this.

Mrs. J. Imel asked the audience to keep Southwestern Schools and the Hanover community in their prayers for the loss of a student this past week.

**ADJOURNMENT**

Mrs. laCour moved the meeting be adjourned, seconded by Mr. Glesing, the Board voted, 5-0, and the meeting was adjourned.

\_\_\_\_\_  
Secretary  
BY: ps

ATTEST:

\_\_\_\_\_  
  
\_\_\_\_\_

\_\_\_\_\_  
  
\_\_\_\_\_

The Board met in Executive Session following the Regular Meeting to discuss the following topic(s):

Pursuant to Indiana Code 5-14-1.5-6:

- (1) Where authorized by federal or state statute
- (9) To discuss a job performance evaluation of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process

---

Secretary  
BY: ps

ATTEST:

---

---

---

---