

The Board of School Trustees of Madison Consolidated Schools conducted a Regular Meeting on Wednesday, March 9, 2016, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mrs. Joyce Imel, President
Mr. Carl Glesing, Vice-President
Mrs. Lee Ann Imel, Secretary
Mr. Rob Kring, Member
Mrs. Linda laCour, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent
Mr. Mike Frazier, Director of Systems, Operations, and Auxiliary Services
Mrs. Bonnie Hensler, Director of Finance and Human Resources
Mrs. Angela Vaughn, Director of Special Education and Student Services
Mr. Jason Pattison, Corporation Attorney

Mrs. J. Imel asked for a moment of silence in honor of Courtney King and Paul “Duke” Meyer, employees who passed away.

STUDENT RECOGNITION

State Solo and Ensemble

MCHS

Seth Brawner
Kristen Vermillion
Mitchell Shaw
Marimba Trio - Gold
Mason Hartless – Marimba Solo - Gold
Veronica Hartless – Clarinet Solo - Silver
Mitchell Shaw – Snare Solo - Gold
Jesse Stout – Alto Saxophone Solo - Gold
Teacher: Ryan Day

MJHS

Luka Chabukashvili – Alto Saxophone Solo – Gold
Teacher: Emily Cotner

MCHS State Academic Decathlon Team

Essay

Karrington True – Silver

Interview

Shea Elswick – Silver
Karrington True – Gold
Jordan Dean – Gold

Speech

Trisha Thurston – Silver

Mathematics

Jordan Dean – Bronze

Art
Cameron Wykoff – Bronze

Economics
Jordan Dean – Bronze

Team Members
Calista Spears
Tristen Geisler
Grace Spencer
Lexi Bennett

The team took 5th overall in Speech and 4th in Interview skills out of the 18 teams at the State competition.

MCHS Football Academic All-State Members

Carson Compton
Connor Grossen

Opening Statement by Board President:

“All school board meetings are open to the public and all discussions will be held in the open, with the exception of executive sessions. There is time on the meeting agenda for public comments. If you have questions about specific procedures, please check with us prior to the meeting. Involved and informed parents and citizens are our best guarantee of excellence in our public schools.

School board members receive a full agenda several days prior to the board meeting. The agenda may deal with curriculum, budget, hiring of personnel, facilities, school transportation, or long-range planning. The agenda usually includes written support material that helps us with our decision making. If it appears that we take quick action on an item, it may be because we have been studying the topic for several weeks or that we have had our questions answered in advance of the meeting.”

CONSENT AGENDA

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Consent Agenda.

APPROVAL OF AGENDA – MARCH 9, 2016, REGULAR MEETING

APPROVAL OF MINUTES OF THE FEBRUARY 10, 2016, REGULAR MEETING

APPROVAL OF PAYMENT OF CLAIMS

APPROVAL OF PERSONNEL REPORT

Employment(s)

Corporation

Tiffini Mundt – Homebound Instructor – effective February 25, 2016

Mark Wilkerson – Bus Driver – effective February 24, 2016

Miranda Adams - stipend – Human Resource Specialist Certification – effective March 9, 2016

Miranda Adams - stipend – Business Office Specialist Certification – effective March 9, 2016

E.O. Muncie Elementary School

Elizabeth Patton – School Improvement Chair – ½ stipend – effective February 16, 2016

Lydia Middleton Elementary School

Peggy Kilgore – Cafeteria Aide – effective February 29, 2016

Madison Junior High School

Ashley Fullenkamp – Instructional Support – effective February 15, 2016

Yvonna Scott – Title I Tutor – effective February 1, 2016

Maureen Getz – Title I Tutor – effective February 1, 2016

Mandy Holcroft – Title I Tutor – effective February 1, 2016

Mark Stewart – Title I Tutor – effective February 1, 2016

Kim Foley – Cafeteria Cook – effective February 17, 2016

Shane Cahall – Softball Coach – ½ stipend – effective March 10, 2016

Tom Bickers – Softball Coach – ½ stipend – effective March 10, 2016

Chris Conner – Golf Coach – effective March 10, 2016

Duane McCarty – Boys Baseball Coach – ½ stipend – effective March 10, 2016

Tim Whitaker – Boys Baseball Coach – ½ stipend – effective March 10, 2016

Donna Lamb – Assistant to the Athletic Director – Spring – effective March 10, 2016

Jamie Kelsey – Girls Track Coach – effective March 10, 2016

Madison Consolidated High School

Mark Cheatham – Girls Tennis Coach – effective March 9, 2016

Tony Ralston – Head Girls Softball Coach – effective March 10, 2016

Rob Holt – Volunteer Assistant Girls Softball Coach – effective March 10, 2016

Josh Wilbur – Head Girls Track Coach – effective March 10, 2016

Randy Allen – Assistant Girls Track Coach – effective March 10, 2016

James Hall – Assistant Boys Track Coach – effective March 1, 2016

Ryan Lamb – Pole Vault Coach (Boys/Girls) – ½ stipend – effective March 10, 2016

Shannon Barger – Head Boys Baseball Coach – effective March 10, 2016

Donnie Vaughn – Varsity Assistant Boys Baseball Coach – effective March 10, 2016

Drew Frazier – Junior Varsity Boys Baseball Coach – effective March 10, 2016

Joe Jenner – Volunteer Varsity Assistant Boys Baseball Coach – effective March 10, 2016

Ron Couch – Freshman Boys Baseball Coach – effective March 10, 2016

Resignation(s)

Lydia Middleton Elementary School

Natalia Guzman – Custodian – effective March 11, 2016

Madison Consolidated High School

Rich Bagienski – Head Girls Basketball Coach – effective February 19, 2016

Susan Wingham – Academic Super Bowl Science Coach – effective May 31, 2016

Susan Wingham – Academic Decathlon Science Coach – effective May 31, 2016

Susan Wingham – Academic Team Co-Coordinator – effective May 31, 2016

Retirement

Susan Wingham – Science Teacher – effective May 31, 2016

Change of Rate(s)

Administration

Meghan Welty – Receptionist/Human Resources Assistant – effective March 16, 2016

Miranda Adams – Benefits Specialist – effective March 16, 2016

Maternity Leave

Madison Junior High School

Ashley Fullenkamp – Instructional Support – requesting maternity leave from March 23, 2016 – April 25, 2016

Madison Consolidated High School

Vicki Hart – Secondary Teacher – requesting maternity leave from March 1, 2016 – April 18, 2016

Mrs. J. Imel thanked Mrs. Susan Wingham for her years of teachings students for Madison Consolidated Schools

APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS

<u>Date</u>	<u>Name</u>	<u>Day</u>	<u>Grant</u>	<u>Sub Needed</u>	<u>Place</u>	<u>Reason</u>
Feb. 9, 2016	Tracy Ahlbrand	Full	No	No	Indianapolis	New Administrator Conference
Feb.12, 2016	Krista Lee	Full	Yes	Yes	MCHS	Online Tutorials on AP
Feb. 16, 2016	Krista Lee	Full	Yes	Yes	MCHS	Online Tutorials on AP
	Ronnie Lawhead	Full	Yes	Yes		
Feb. 22, 2016	Diana Wehner	Full	Yes	Yes	E.O. Muncie	Behavior Data Meeting
March 4, 2016	Ryan Lamb	Full	Yes	Yes	Columbus	EcO 15 Regional Meeting
	Katie Jenner	Full	Yes	No		
	Nathan Hadley	Full	Yes	No		
March 10, 2016	Katie Jenner	½	No	No	New Albany	IUS Job Fair
	Ashley Schutte	½	No	No		
	Miranda Adams	½	No	No		
March 10, 2016	Danica Houze	Full	No	No	Indianapolis	IASBO Conference
March 20-23, 2016	Ginger Bolinger	Full	Yes	No	No Indianapolis	PLTW National Summit
April 14, 2016	Jill Banks	Full	N/A	No	Indianapolis	PATINS Tech Expo
April 26, 2016	Katie Jenner	Full	N/A	No	Bloomington	IU Job Fair
	Ashley Schutte	Full	N/A	No		
	Miranda Adams	Full	N/A	No		
May 11-13, 2016	Bonnie Hensler	Full	No	No	French Lick	IASBO Annual Meeting
	Amanda Conover	Full	No	No		
	Danica Houze	Full	No	No		
May 14-18, 2016	Ginger Bolinger	Full	Yes	No	Boston	Institute for Superintendents and District Leaders
May 18-19, 2016	Jill Banks	Full	N/A	No	Indianapolis	Pragmatic Organization

Dynamic Display
Workshop

June 17-19, 2016 Ginger Bolinger Full N/A No Bloomington Study Council Retreat

APPROVAL OF OVERNIGHT FIELD TRIP REQUEST(S)

1. We have a request from Stephanie Shaw, High School HOSA (Future Healthcare Professionals) Sponsor, to take 13 HOSA students to attend the State Leadership Conference in Indianapolis, Indiana, on April 11-13, 2016. This is the first year as a HOSA chapter. This organization focuses on students interested in the medical field after high school. The students work on knowledge and skills needed for a variety of careers in health care.
2. We have a request from Jared Kempton, High School Science Olympiad Coach, to take 10 students to the Science Competition on March 4-5, 2016, at Lafayette, Indiana.

APPROVAL OF DONATIONS TO E.O. MUNCIE, RYKERS' RIDGE AND MCHS

E. O. Muncie

1. Arvin Sango Foundation donated \$1,200.00 to be used to support the Math Bowl Team and competition.
2. Lowe's donated \$250.00 in the name of an employee who volunteers so many hours at a not for profit. One of the kindergarten teacher's relatives volunteers in the classroom. Funds will be used for miscellaneous items in the classroom or office to support needs.
3. Target donated \$32.59 to be used for miscellaneous items in the classroom or office to support needs. Target donates 1% of purchases at Target and Target.com by supporters of E.O. Muncie. The amount is accrued during a 51-week period.

Rykers' Ridge

1. Community Foundation – Ronda Couch (grandmother of a student and mother of Amanda Laufer, 1st grade teacher) nominated Rykers' Ridge The Leader in Me for a Facebook contest with the Community Foundation. The Community Foundation donated \$2,500 to be used for The Leader in Me initiative.

MCHS

1. River Valley Financial Bank donated \$2,000.00 to the Theatre Department
2. Madison Precision donated \$25.00 to HOSA.
3. Madison Precision donated \$500.00 to the IMC.
4. King's Daughters' Hospital donated \$50.00 to HOSA.
5. The Community Foundation of Madison sent \$1,700.00 to the Theatre Department from the Jonathon Menke Memorial Endowment.

APPROVAL OF EDUCATION FOUNDATION GRANTS

Mrs. Joanne Spiller, Education Foundation Grant Committee and Mr. Terry Crank, Education Foundation Vice-President presented the following a certificate and grant dollars:

- Lee Ann Hall at Lydia Middleton--\$420 for "Improving Comprehension with Humorous Fiction Texts"
- Karen Lowry at Deputy-- \$965 for "Preschool Educational Equipment Improvement"
- Debbie Bennett at E.O. Muncie-- \$525 for "Getting Techie With It"
- Cassidy Hearn at E.O. Muncie-- \$400 for "Tech for Tigers"
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- Amy Gatke at E.O. Muncie-- \$605 for "Sensory Integration for Students"
 - Cindy Robinson & Melissa Ommen at E.O. Muncie -- \$1,000 for "Write Away: Six-Traits Writing Library"
- Total: \$3915.00 (3 checks: Lydia Middleton \$420, Deputy \$965, & E.O. Muncie \$2530)

Grants to Academic Teams:

- Madison Junior High School Academic Teams--\$1500

Mr. Crank reminded everyone of the Education Foundation Dinner and Auction to be held on April 1, 2016.

APPROVAL OF EARLY LEARNING INDIANA GRANT

1. Madison Consolidated Early Development Center has been awarded a grant in the amount of \$49,387.00 from the Early Learning Indiana Foundation for the purpose of program development and expansion. This grant will help acquire some of the necessary materials/guideline specifications for moving up on the Paths to Quality rating system.

PUBLIC COMMENTS (ALL COMMENTS MUST ADDRESS LISTED ACTION ITEMS)

There were no public comments.

ACTION

APPROVAL TO ADVERTISE FOR CAFETERIA BIDS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to advertise for cafeteria bids.

- Group I, Dairy Products
- Group II, Bread Products
- Group III. Food and other products

Mrs. J. Imel said that she has heard many positive comments regarding the free breakfast for all students and that the meals are tastier.

APPROVAL TO ADVERTISE BIDS FOR HIGH SCHOOL CONSTRUCTION AND SECURITY

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to advertise bids for high school construction project and security systems in all buildings.

High School construction:

- Demolition of "B" and "E" wings
- Renovation of old High School girls gym into media center
- New entrance on northeast side of building where "B" wing was
- New handicapped men and women restrooms in old eastside entrance
- Restrooms in special education classrooms – off of new restrooms
- Secure entrance to High School office area

Security Systems in all buildings:

- For four elementary schools and Junior High school
- New LED lighting
- New camera systems

- New keyless entries in some locations
- New additional entrance at Junior High

APPROVAL TO ACCEPT BID AND PURCHASE CHROMEBOOKS

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to accept the bid and purchase 2,350 Chromebooks from PCMG in the amount of \$687,046.00 and Chromebooks snap on case and protective sleeve from Max Cases for a cost of \$64,625.00 for a total cost of \$751,671.00.

APPROVAL TO PURCHASE IPADS

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to purchase 660 iPads and iPad cases in the amount of \$333,960.00 for students in grades 1-3.

APPROVAL OF BID FOR SECURITY CAMERAS AT MADISON CONSOLIDATED HIGH SCHOOL

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the bid from Protection 1 Security Solutions in the amount of \$130,372.00.

APPROVAL OF DIGITAL DREAMS CONTRACT

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the Digital Dreams Contract, effective March 1, 2016 through June 30, 2017, at the rate of \$75.00 per meeting.

Mr. Kring asked if WKM News and Digital Dreams are separate? Dr. Stuebaker-Bolinger said Digital Dreams is the video piece.

APPROVAL OF AGREEMENT TO PROVIDE MOWING SERVICES

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the mowing agreement with Short's Lawn Care, LLC, effective April 1, 2016 through November 1, 2016, at the cost of \$950.00 per week. The cost remains the same as last year.

APPROVAL TO DECLARE ITEMS OBSOLETE AND OF NO FURTHER USE TO CORPORATION

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to declare two (2) min-buses #55 and A2 obsolete and of no further use to the corporation.

APPROVAL OF AGREEMENT FOR SCHOOL PSYCHOLOGIST

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the agreement for school psychologist.

APPROVAL OF PERFORMANCE STIPENDS FOR NON-CERTIFIED STAFF AND ADMINISTRATORS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the performance stipends for non-certified staff and administrators.

In accordance with IC 20-43-10-3, eligible school buildings and qualified teachers of those buildings received a School Performance Award which shall be used to supplement teacher pay. All buildings are eligible for this award. As you will recall, the Board voted to accept and pay teacher stipends on February 10, 2016. As a result, 118 teachers rated effective and will receive \$192.00 and 21 teachers rated highly effective will receive \$211.00. We celebrate the recognition and award for these schools and their achievement. In addition, we would also like to celebrate all other individuals within Madison Consolidated Schools for their extraordinary efforts in making our district a superior learning environment. Therefore, I am recommending the Board approve the additional employee stipends as follows:

Stipend Employees

\$192.00	Building administrators and district administrators Stipend is the same amount awarded to certified staff receiving an effective evaluation rating
\$128.00	Non-certified staff, full-time, working 260 days per year Stipend was calculated at 2/3 of \$192.00 based upon a proration of time worked
\$96.50	Non-certified staff, full-time, working less than 260 days per year Stipend was calculated at 1/2 of \$192 based upon a proration of time worked
\$64.00	Non-certified staff, part-time, working less than 260 days per year Stipend was calculated at 1/3 of \$192.00 based upon a proration of time worked

Total Award	Funding Source
\$31,069.70	Performance Award
<u>\$18,883.67</u>	General Fund
\$49,971.13*	Total Awards to Employees

*actual totals may vary due to rounding of calculated taxes and benefits

Employee Eligibility Guidelines

Employees must have been

- Employed by MCS during the 2014-2015 school year (stipends are based upon positions held in 2014-2015)
- Currently employed by MCS
- Received an evaluation of effective or highly effective by MCS for 2013-2014 school year
- Be eligible for performance incentives under the Madison Consolidated Schools Bargaining Agreement and the Madison Consolidated Schools Statement of Benefits

APPROVAL OF DATE FOR CORPORATION AUCTION

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. L. Imel, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve June 11, 2016 for the corporation auction.

FIRST READING OF REVISED MCS POLICIES:

Dr. Studebaker-Bolinger presented the following revised MCS policies for the first reading.

The following Policies are the same but located in different sections of the policy book. For example:
Administration, Program, Professional Staff and Support Staff
Nondiscrimination and Equal Employment Opportunity: 1422, 2260, 3122, 4122
Personal Background Checks: 1521, 3121, 4121, 8121
Anti-Harassment: 1661, 3362, 4362, 5517
Whistle Blowers: 1411, 3211, 4211

- 0100 – Bylaws
- 1411 – Required Reports and Protection of Whistleblowers
- 1422 – Nondiscrimination and Equal Employment Opportunity
- 1521 – Personal Background Checks and Mandatory Reporting of Convictions and Arrests
- 1543 – Non-Renewal of Administrative Contracts
- 1662 – Anti-Harassment
- 2221 – Mandatory Curriculum
- 2260 – Nondiscrimination and Access to Equal Educational Opportunity
- 2411 – Guidance and Counseling
- 2700 – Annual Performance Report
- 3120.06 – Selecting Student Teachers/Administrative Interns
- 3121 – Personal Background Checks and Mandatory Reporting of Convictions and Arrests
- 3122 – Nondiscrimination and Equal Employment Opportunity
- 3124 – Employment Contracts with Professional Employees
- 3140 – Resignation
- 3141 – Suspension of Teachers
- 3142 – Cancellation of a Teaching Contract
- 3211 – Required Reports and Protection of Whistleblowers
- 3362 – Anti-Harassment
- 4121 – Personal Background Checks and Mandatory Reporting of Convictions and Arrests
- 4122 – Nondiscrimination and Equal Employment Opportunity
- 4211 – Required Reports and Protection of Whistleblowers
- 4362 – Anti-Harassment
- 5111 – Determination of Legal Settlement and Eligibility for Enrollment of Students Without
Legal Settlement in the Corporation
- 5112 – Entrance Requirements
- 5130 – Withdrawal from School
- 5200 – Attendance
- 5320 – Immunization
- 5460 – Graduation Requirements
- 5517 – Anti-Harassment
- 5530 – Drug Prevention
- 6152 – Student Fees and Charges
- 6520 – Payroll Deductions
- 7300 – Disposition of Real Property
- 7310 – Disposition of Surplus Property

- 7510.01 – Use of Corporation Physical Fitness Facilities
- 8121 – Personal Background Check – Contracted Services
- 8330 – Student Records
- 8400 – School Safety
- 8420 – Emergency Preparedness Plans and Drills
- 8455 – Coach Training
- 8470 – Registered Sex or Violent Offenders
- 8500 – Food Services
- 8600 – Transportation
- 9160 – Public Attendance at School Events

DISCUSSION

ARCHITECT UPDATE – MR. BRAD NOE

Mr. Noe, nomi design, gave an update on the High School project:

- Floor plans
- Budget
- Schedule

Opinion of Probable Cost:

Building Demolition				\$250,000.00
Site Improvements	\$25,000.00 square feet		\$5.00/square feet	\$175,000.00
Interior Renovation				
Media Center	3,900.00 square feet	x	130.00/square feet	\$507,000.00
ADA Restrooms	740.00 square feet	x	220.00/square feet	\$162,800.00
Single Restrooms	200.00 square feet	x	180.00/square feet	\$ 36,000.00
Front Office				\$ 31,000.00
Refacing of Ext. Wall	1,950.00 square feet	x	55/square feet	\$107,250.00
New Construction				
Entry	930.00 square feet	x	300.00/square feet	\$279,000.00
Canopy	560.00 square feet	x	\$59.00/square feet	\$ 33,040.00
	Total Estimated Direct Construction Cost			\$1,581,090.00
	Owner’s Contingency @8% of original budget			\$ 126,487.20
	Professional Fees			\$ 120,000.00
	Reimbursables/Printing			\$ 6,000.00
	FF&E			\$ 110,000.00
	Survey			\$ 2,850.00
	Total Scope – Projected Construction Budget			\$1,946,427.20

Design and Construction Schedule:

<u>Schedule Item</u>	<u>Date:</u>
Design Complete	March 31
Drawings Submitted to Department of Homeland Security for State Review	March 31
Bidding Begins	March 31
Bidding Day	April 29
Board Approval	May 11
Notice-to-Proceed – Submittals & Construction Mobilization	May 12
Substantial Completion – Media Center	August 24
Substantial Completion - New Addition/Office/Site	November 21
Construction Begins-on the Bathrooms	November 24
Substantial Completion – Bathrooms	February 8

Contractor: Final Payment

March 4

Mr. Glesing said he doesn't like flat roofs. Mr. Frazier said the roof would be slanted on one side.

Mrs. J. Imel asked about the existing parking lot. Dr. Studebaker-Bolinger said there would be upgrades in the future regarding paving and speed bumps.

FACILITIES PRESENTATIONS –NOMI & THE ETICA GROUP

Madison Consolidated Schools
Multiple Facilities Assessment
NOMI DESIGN

Mr. Noe gave the following facilities assessment:

Design Team

Matthew Brooks, AIA – Principal-In-Charge
Brad Noe, AIA – Director of Louisville Office
Pamela Clements, AIA – Architect
Katrina Littrell, AIA – Architect

Kerr-Greulich Engineers

Scott Setliffe, CIPE – President

Request For Proposal Criteria

E.O. Muncie Elementary School

- Reaffirm cost of E.O. Muncie Elementary School – new versus refurbished.
- Current costs of new facility for 600-700 students at E.O. Muncie Elementary site (behind current building).
- Cost for one wing addition (175-200 students) for preschool and K-1 grades at E.O. Muncie Elementary and demolition of current K-1 wing.
- Cost to renovate locker rooms at E.O. Muncie Elementary School.
- Cost to update roof structure at E.O. Muncie Elementary School in order to support new HVAC.
- Cost to add handicap restrooms at E.O. Muncie Elementary School and Madison Consolidated High School.
- Cost to make the cafeteria a multipurpose room and add new cafeteria at E.O. Muncie Elementary.
- Cost to renovate/repair the stage at E.O. Muncie Elementary.
- Determine if it is feasible to construct behind E.O. Muncie without moving students during construction.

Anderson Elementary School

- Determine if Anderson Elementary is usable.
- Determine cost to repair drainage problems.

Madison Junior High School

- Recommendations for empty rooms at Madison Junior High School.
- Plan for buildings if 5th grade students are moved to Madison Junior High School.

Madison Consolidated High School

- Cost of priorities at Madison Consolidated High School:
 - Plumbing
 - HVAC
 - Roofing
 - Electrical

- Locker Rooms with new handicap accessible restroom

E.O. Muncie Elementary School

Full Building Renovation

Deficient items to be addressed in Renovation include:

Site:

Parking Lots, Sidewalks, Drives, Drainage, Signage

Building Shell:

Walls, Windows, Roofs, Finishes, Doors and Hardware, ADA/Code Compliance

Building, Climate and Environmental Conditions:

HVAC, Controls, Plumbing and Electrical Service, Geothermal, Fire Suppression

Add ADA Restroom - \$202,500

Renovate Locker Rooms - \$385,000

Renovate Stage:

Add Ramp - \$125,000

Renovate/add lift - \$75,000

Full Building Renovation

Option A – New Geothermal and Fire Suppression

Option B – Renovate existing mechanical systems, add fire walls.

Renovation:

Option A

90,000 sf x \$93/sf = \$8,370,000

Option B

90,000 sf x \$68/sf = \$6,120,000

Primary Wing Addition

Addition includes:

Primary Wing:

Demolition of 'A' Wing, New Primary Wing to house Pre-school, Kindergarten and 1st grade. Renovate remainder of building.

New Construction:

13,765 sf x \$207/sf = \$2,849,355

Renovation:

78,000 sf x \$93/sf = \$7,254,000 (Option A)

78,000 sf x \$68/sf = \$5,304,000 (Option B)

Full Building Renovation

Option A – New Geothermal and Fire Suppression

Option B – Renovate existing mechanical systems, and fire walls.

Kitchen/Cafeteria Addition

Addition includes:

Build new Kitchen/Cafeteria. Convert existing Cafeteria into a new Multi-Purpose Room, Renovate remainder of building.

Full Building Renovation

Option A – New Geothermal and Fire Suppression

Option B – Renovate existing mechanical systems, add fire walls.

New Construction:

7,000 sf x \$250/sf = \$1,750,000

Renovate Extg. Cafeteria:

4,400 sf x \$30/sf = \$132,000

Renovate Remainder of Bldg:

85,600 sf x \$95/sf = \$7,960,800 (Option A)

85,000 sf x \$68/sf = \$5,820,800 (Option B)

Miscellaneous Addition/Renovation

Addition/Renovation includes:

Demolition of 'A' Wing, New Primary Wing to house Pre-school, Kindergarten and 1st grade

New Kitchen/Cafeteria. Convert existing Cafeteria into a new Multi-Purpose Room or Administration Suite and redefine front entrance.

Convert existing Kitchen into new ADA restrooms.

Renovate remainder of school.

New Construction:

26,165 sf x \$200/sf = \$5,233,000

Renovation:

73,600 sf x \$93/sf = \$6,844,800 (Option A)

73,600 sf x \$68/sf = \$5,004,800 (Option B)

Addition/Renovation for 600 students – Phase to Operate School During Construction

Phased Addition/Renovation (for 600 students)

Phase 1: Build new Kitchen/Cafeteria

Phase 2: Building new 2-story Classroom wing behind existing school. Build new Administration Suite and renovate existing cafeteria to become new Media Center. Renovate existing kitchen to become ADA restrooms.

Phase 3: Renovate existing Classroom wing 'C' and Gym. Demolish classroom wings 'A' and 'B'. Demolish existing media center and administration suite. Develop site to accommodate new parking and playgrounds.

New Construction

49,325 sf x \$200/sf = \$9,865.00

Renovation:

29,600 sf x \$120/sf = \$3,552,000

TOTAL = \$13,417.00

New Facility

New Facility includes:

Demolition of existing facility. Construct new facility including 1 story classroom wing, 2 story classroom wing, gymnasium, media center, administration suite, kitchen/cafeteria and support spaces. Centralize core of building for circulation efficiency.

Separate bus circulation from car circulation. Locate playgrounds with direct access from building.

New Facility:

(145 sf/student @ \$200/sf)

500 students = 72,500 sf = \$14,500,000
600 students = 87,000 sf = \$17,400,000

4-Classroom Addition to meet program needs.
700 students = 101,500 sf = \$20,300,00

Anderson Elementary School

Addition/Renovation

Addition/Renovation includes:

Expand Kitchen and Cafeteria to accommodate number of students.

New Administration Suite to redefine a secure front entrance.
Separate bus circulation from car circulation.

Kitchen/Cafeteria: 3,000 sf x \$250/sf = \$750,000
New Classrooms: 4,500 sf x \$200/sf = \$900,000
Administration: 2,125 sf x \$200 = \$425,000
Renovate Bldg.: 33,830 sf x \$52/sf = \$1,759,160

Dr. Stuebaker-Bolinger asked if Anderson could be a three section school.

Madison Junior High School

Miscellaneous Renovations

Miscellaneous items include:

Move 5th grade students from elementary schools to fill unoccupied classrooms. Install doors in corridors to separate 5th and 6th grade students from 7th and 8th grade students.

17 empty classrooms
Can relocate art rooms

Madison Consolidated High School

Miscellaneous Renovations

Miscellaneous items include:

Item 1: Mechanical, Electrical, and Plumbing Upgrades

Item 2: New Roof on Sections of the School that have not had a recent roof replacement

Item 3: Locker Room Addition and Renovation. New addition off back of gym will include new ADA Restrooms to serve the general public.

Item 1: 290,000 sf x \$59/sf = \$17,110,000
Item 2: 20,600 sf x \$17/sf = \$350,200
Item 3: 11,250 sf x \$195/sf = \$2,193,750

Mr. Noe said he was working on the security improvements for Lydia Middleton, Deputy, Rykers' Ridge, E.O. Muncie and Junior High. Dr. Stuebaker-Bolinger asked Mr. Noe to present drawing for security to the Board.

Madison Consolidated Schools
Facilities Analysis
the etica group

Mr. Ron Baker, President, the etica group, gave the following facilities analysis:

Anderson Elementary School

Grades: Pre-K
Year Construction: 1965
Addition/Renovation: 1988, 1997
Capacity: 30
Gross Area: 33,830 sf
Suitability: 58%

Scope:

- Determine if usable
- Determine cost to repair drainage problems

E.O. Muncie Elementary School

Grades: K-5
Year Construction: 1957
Addition/Renovation: 1985
Capacity: 500
Gross Area: 90,000 sf
Suitability: 48%

Scope:

- Reaffirm cost of new vs. refurbished
- Current costs of new students (facility for 600-700 students (behind current facility)
- Cost for one wing addition (175-200 students) and demolition of current K-1 wing
- Cost to renovate locker rooms
- Cost to update roof structure to support new HVAC unit
- Cost to add handicap restrooms
- Costs to make cafeteria and multi-purpose room
- Cost to renovate/repair stage
- Determine if it is feasible to construct behind E.O. Muncie without moving students during construction

Madison Junior High School

Grades: 6-8
Year Construction: 1971
Addition/Renovation: 2001, 2013
Capacity: 758
Gross Area: 150,000 sf
Suitability: 55%

Scope:

- Recommendations for empty classrooms
- Plan for building if 5th grade students are moved to Junior High School

Madison Consolidated High School

Grades: 9-12
Year Construction: 1960
Addition/Renovation: 1969, 1985, 1994
Capacity: 1,023
Gross Area: 335,000 sf
Suitability: 48%

Scope:

- Cost of Priorities
 - Plumbing
 - HVAC
 - Roofing
 - Electrical
 - Locker Rooms with new handicap accessible restrooms
- Cost to add handicap restrooms

Anderson Elementary School

- Anderson Elementary School has one of the highest ratings from the previous study.
- With upgrades to existing building and cafeteria addition this school would be in good condition and usable for elementary school functions.

Cafeteria Addition

Area: 1,000 square foot

Probable Construction Cost: \$160,000

Upgrade Existing Building

Probable Construction Cost: \$2,600,000

E.O. Muncie Elementary School

Option Area A:

Demo existing wing & construct new wing for 175-200 students Pre-K

Demo:

Probable Construction Cost: \$70,000

New:

Probable Construction Cost: \$3,200,000

Utility Upgrade:

Probable Construction Cost: \$150,000

Total Probable Construction Cost: \$3,420,000

Option Area B:

Area: 20,000 square foot

Demo:

Probable Construction Cost: \$70,000

New:

Probable Construction Cost: \$3,200,000

Utility Coord.:

Probable Construction Cost: \$25,000

Total Probable Construction Cost: \$3,295,000

Area C:

New Cafeteria and renovate kitchen

New: \$700,000

Kitchen renovation: \$220,000

Area D:

Renovate existing cafeteria for multi-purpose room: \$180,000

Option A – Renovate Stage w/Accessible lift - Probable Construction Cost: \$110,000

Option B – Renovate Stage w/Accessible Ramp - Probable Construction Cost: \$175,000

Structural Modification to Support Rooftop HVAC Units - Probable Construction Cost: \$10,000

Renovate of Locker Rooms/Restrooms - Probable Construction Cost: \$375,000

Option One:

Renovation of existing building

Area: 90,000 square foot

Probable Construction Cost: \$8,500,000

Option Two:

Construct new addition – attached to existing “D” wing

Area: approximately 60,000 square foot

Probable Construction Cost: \$9,600,000

Renovate existing gym, cafeteria, and stage

Probable Construction Cost: \$600,000

Demolition of remainder of existing building

Probable Construction Cost: \$290,000

Probable Construction Cost Site: 1,490,000

Total Probable Construction Cost: \$12,090,000

Option Three:

Construct new school building behind existing elementary

700 students

70,000 square foot

Probable Construction Cost: \$11,200,000

800 students

80,000 square foot

Probable Construction Cost: \$12,800,000

Demolition of existing building

Probable Construction Cost: \$620,000

Probable Construction Cost Site: \$1,400,000

Option Four:

Move 5th grade to Madison Junior High School (need 10 classrooms)

K-4: move 2 sections to Anderson Elementary

move 1 section to Lydia Middleton Elementary

move 1 section to Rykers’ Ridge Elementary

Demolition of E.O. Muncie - Probable Construction Cost: \$620,000

Madison Junior High School

Move 5th grade to this school: 17 empty classrooms are available

5-6 grade corridors

7-8 grade corridors

Proposed corridor door separation locations (6 total) - Probable Construction Cost: \$40,000

Common Corridor

Madison Consolidated High School

Construct new locker/restrooms - Probable Construction Cost: \$275,000

Renovate locker/restrooms - Probable Construction Cost: \$100,000

Remove/Replace Roofing

Single Ply Membrane - Probable Construction Cost: \$455,000

Modified Bitumen - Probable Construction Cost: \$700,000

Plumbing on 'A' wing and central office - Probable Construction Cost: \$150,000

HVAC on 'A', 'D' wings and auditorium - Probable Construction Cost: \$170,000

Electrical - Probable Construction Cost: \$150,000

Summary/Recommendations

Anderson Elementary School

- Considered usable
- Repair site drainage (N/A)
- Construct cafeteria addition \$180,000
- Upgrade existing building \$2,600,000

E.O. Muncie Elementary School

Building Renovations

- Construct one wing addition (175-200 students) and demolish current K-1 wing
 - Option A - \$3,400,000
 - Option B - \$3,295,000
- Construct new cafeteria and renovate kitchen - \$920,000
- Renovate existing cafeteria for multi-purpose room - \$180,000
- Renovate Stage and ADA
 - Option A - \$110,000
 - Option B - \$175,000
- Roof Structural Modifications - \$10,000
- Locker/Restroom Renovations - \$375,000

School/Site Options

- **Option One** – Renovate existing building - \$8,500,000
- **Option Two** – Construct new addition/renovate 'D' wing demolish remaining school - \$11,490,000
- **Option Three** – Construct new building and demolish existing
 - 700 students \$13,220,000
 - 800 students \$14,820,000
- **Option Four** – Move 5th grade to Madison Junior High School
 - Close building
 - Demolish building - \$620,000

Other Factors

- Utilities located in tunnel systems under terrazzo floors need upgraded or re-routed
- Student circulation through corridor system is poor
- Building is not energy efficient
- Primary entrance to administration is in poor location

Madison Junior High School

- Move 5th grade to this school
- Install corridor assemblies separation - \$40,000

Madison Consolidated High School

- Replace roofing
- Single-ply membrane - \$455,000
- Modified bitumen - \$700,000
- Construct new locker/restrooms - \$275,000
- Plumbing on 'A' wing and central office - \$150,000
- HVAC on 'A', 'D' and auditorium - \$170,000
- Electrical - \$150,000

Mr. Baker said the E.O. Muncie building has served its time. He said building facilities are from 1957.

SCHOOL IMPROVEMENT PLAN & DASHBOARD UPDATE – RYKERS' RIDGE & LYDIA MIDDLETON

Mrs. Missy Demaree, Principal, Rykers' Ridge Elementary School, gave the following report:

Rykers' Ridge Elementary School
School Improvement Plan

School Improvement Plan Process

- Examine the data
- Develop a goal
- Create an action plan

The staff collaborated to write this plan with the guidance of the School Improvement Chair, Amanda Laufer.

Examine the Reading Data

- Rykers' Ridge 2015 scores are below state average
- Rykers' Ridge 2015 scores are above corporation average
- Rykers' Ridge highest scores are from the 5th graders who are now at the Junior High

Goal 1 – Reading (School Improvement Plan)

Rykers' Ridge Elementary students will improve reading comprehension subs – skills and strategies and will reach an 80% passing score on the ISTEP+ assessment in the spring of 2016. (Coincides with the NWEA 80% Corporation Data Dashboard).

Action Plan for Reading Goal

- Uninterrupted 90 Reading Block – Master Schedule
- 30 Minute Intervention groups
- Close Reading
- Vocabulary Instruction utilizing strategies from Marzano 6 Steps and Jim Burke Academic Vocabulary
- Word of the Day during the Opening Ceremony
- Progress Monitor using National Geographic weekly comprehension and vocabulary assessments (Scope and Sequence)
- Guided Reading groups

Examine the Writing Data

- Scores from Response Writing are stronger
- Process Writing scores indicate greater growth potential, especially in the lower grades.
- Response writing indicates greater proficiency.

Goal 2 – Writing

Rykers' Ridge Elementary students will improve writing process skills and strategies and will reach an 80% passing score on the ISTEP+ Writing Application assessment in the spring of 2016. (Coincides with the NWEA 80% Corporation Data Dashboard).

Action Plan for Writing Goal

- Writer's Workshop/Process Writing
- 6 + 1 Traits
- Four Square Writing
- Response to Literature
- Utilize rubrics from Blackburn and Cramp and ISTEP
- Benchmark samples discussed and evaluated during weekly data/PLC meetings – placed in student data binder
- Argumentative Writing
- Grammar taught during Writer's Workshop Conference

Examine the Math Data

- 5th grade scores are the highest
- 3rd grade scores are the lowest

Math – all students

53.5% - State
42.8% - Corporation
34.1% - Rykers' Ridge

Math – 3rd grade

62.6% - State
47.7% - Corporation
25.8% - Rykers' Ridge (Envision Pilot)

Math – 4th grade

65.2% - State
56.6% - Corporation
36.4% - Rykers' Ridge

Math – 5th grade

68.4% - State
47.1% - Corporation
55.2% - Rykers' Ridge

Everyday Math should help.

Goal 3 – Math

Rykers' Ridge Elementary students will improve computation skills and strategies and will reach an 80% passing score on the ISTEP+ Math assessment in the spring of 2016. (Coincides with the NWEA 80% Corporation Data Dashboard).

Action Plan for Math Goal

- 60 Minute Uninterrupted Math Block – Master Schedule
- 20 minute Intervention groups (Master Schedule)
- Every Day Math

- IXL Math to assess the critical standards
- Data Walls posting critical Standards assessed using IXL
- Math Journals/Boxes at weekly Data/PLC meetings – placed in student data binders
- Flashcard Fluency
- Math Portfolios Grades 4-5 (math boxes using rubrics, unit exams)

Examine the Attendance Data

- Attendance is better in the upper grades
- Rykers' Ridge teachers assist older students with setting the iPad alarm
- A few students have excessive absences

	<u>Kindergarten</u>	<u>1st</u>	<u>2nd</u>	<u>3rd</u>	<u>4th</u>	<u>5th</u>	All Grades
2008-09	94.6%	94.8%	96.0%	97.0%	95.5%	97.0%	95.8%
2009-10	95.5%	96.2%	94.9%	95.5%	96.2%	95.7%	95.6%
2010-11	93.2%	95.9%	95.9%	95.0%	94.3%	96.0%	95.0%
2011-12	94.9%	95.5%	96.6%	96.1%	95.4%	95.3%	95.6%
2012-13	94.5%	94.8%	95.4%	95.8%	95.2%	96.0%	95.2%
2013-14	94.0%	95.6%	95.6%	96.6%	97.5%	94.7%	95.6%
2014-15	94.4%	94.3%	95.8%	95.8%	95.5%	97.4%	95.5%

Goal 4 – Attendance

Rykers' Ridge Elementary students will improve attendance percentages to 96% each month beginning in August of 2015. (95% on the Corporation Dashboard).

Action Plan for Attendance Goal

- Student records personal attendance in student data binder
- Classroom rewards
- Automated Blackboard calls and letters
- Phone calls from classroom teacher and principal
- Assistance from At-Risk Counselor
- Home visits from At-Risk Counselor and Resource Officer

Examine the Behavior Data

- Decrease each year
- Considered dropping the behavior goal
- Types of referrals have changed

Office Referrals

2011-2012	212
2012-2013	133
2013-2014	86
2014-2015	41
2015-2016	21

Goal 5 – Respect for Self and Others

Rykers' Ridge Elementary students will improve respect of self and others by decreasing behavior resulting in a Skyward referral 5% every month beginning in January 2016. (Corporation PBIS Initiative).

Action Plan for Behavior Goal

- Record daily behavior in data binder

- School wide behavior system-Gold Tags
- Leadership roles
- Weekly Character lessons
- Positive Behavior and Interventions
- Fun Friday
- Relationship building between students and staff (teachers supervise lunch, birthday parties)
- Relationship building between families and staff (social media, positive telephone calls)

Now what??????????

- Goal posters are posted in the building
- Monitor data, especially NWEA
- Incorporate the data in the Student Data Binders
- Review the goals during staff meetings
- Display data throughout the building

Mrs. Tracy Ahlbrand, Principal, Lydia Middleton Elementary School, gave the following report:

Lydia Middleton Elementary School
School Improvement and School-wide Title I Plan

Lydia Middleton School Improvement Plan/Title I Plan

There are eleven components to the Lydia Middleton School Improvement/School-wide Title I Plan. This presentation will focus on four of those components:

- Data Analysis
- Goals
- Parent Involvement
- Action Plan

Data: Where We Are

In order to set goals for the year, a number of data points were examined, such as, ISTEP+ results from the 2013-2014 school year, NWEA results from the 2015-2016 school year, staff surveys, parent surveys and attendance data. Results from the 2014-2015 ISTEP+ assessment were not used to develop goals for the plan, as they were not comparable to the 2013-2014 assessment. After analyzing data, goals were set in the following three areas: Literacy, mathematics, and attendance.

ISTEP+ 2014-2015: Mathematics

Mathematics: All grade levels
Percentage Passing Rate:
State: 61%
Corporation: 47%
Lydia Middleton: 60.4%

ISTEP+ Results 2014-2015: Language Arts

Language Arts – All grade levels
State: 67.3% Passing Rate
Corporation: 61.2% Passing Rate
Lydia Middleton: 71.5% Passing Rate

Due to the changes in this assessment, additional factors were considered in developing goals for this plan.

Goals: Where we are Going

Mathematics: By the end of the 2015-2016 school year, all students in grades kindergarten through grade two will show growth in mathematics as measured by math facts assessments given at each grade level, while all students in grades three through five will demonstrate proficiency on ISTEP or meet their projected growth targets as measured by the NWEA Assessment.

Literacy – K-2: Eighty-five percent of students in grades 1-2 will meet projected growth in reading foundations, comprehension of fiction and nonfiction, writing, and vocabulary as measured by the NWEA Assessment. Students in kindergarten will demonstrate growth in reading foundations, and writing as measured by NWEA and personal writing portfolios.

Literacy – 3-5: By the end of the 2015-2016 school year, 85% of Lydia Middleton students will meet or exceed the ISTEP cut score in English/language arts, or meet their projected growth target in reading as measured by the NWEA Assessment.

Attendance: By the end of the 2015-2016 school year, the attendance rate at Lydia Middleton will be 97% or higher.

Action Plan for the Mathematics Goal

Mathematics: The action plan developed for Lydia's School Improvement Plan outlines numerous strategies for achieving the goals set forth in the plan.

- Everyday Mathematics curriculum is being implemented in all grades
- Math facts are being taught and practiced
- Math process standards are displayed in every room and taught explicitly
- To supplement and differentiate the math curriculum, teachers are using IXL, a web-based computer math program
- Data walls provide incentive for students to do their best

Action Plan for the English/Language Arts Goal

As with mathematics, numerous strategies are identified in the Lydia Middleton School Improvement Plan for moving students forward in the area of English/Language Arts. This year there is a special emphasis on the following areas:

- Argumentative Writing
- Close Reading
- Intentional use of academic vocabulary
- Ninety Minute Reading Block
- Interventions
- Guided Reading Groups

PBIS: Positive Behavioral Interventions and Supports

The PBIS committee works to ensure that students are aware of common procedures and to incorporate common language throughout the building. The Lydia Middleton PBIS Committee was formed last year. Staff members continue to learn new strategies for implementing the plan and promoting positive behavior.

Action Plan for the Attendance Goal

- Numerous strategies are in place to assist students and families in meeting the attendance goal:
- Quarterly recognition of perfect attendance
- Classroom incentives and rewards
- Home visits and welfare checks by the resource officer and counselor
- Phone calls from the principal and counselor

- Automated phone calls and letters

Parent Involvement

In addition to our dedicated staff, Lydia Middleton relies on the support of its dedicated family members. We offer a variety of volunteer opportunities for parents. In addition, we frequently invite parents to come into the building for various trainings and informational sessions. For example:

- July 31: Open House
- September 3: Title I Meeting and Skyward Family Access Training
- September 10: Coffee Chat to discuss our Parent Involvement Policy
- September 18: Family fun night
- October 1: Coffee Chat to provide parents with bullying information and resources
- October 5-6: Student conferences
- November 17: Parent information night Everyday Math
- November 30: Lydia Middleton Literacy Night and chili supper
- February 4: Coffee Chat – Testing and Test Anxiety
- February 29: IREAD 3 Meeting for parents
- April 6: Science Fair
- May 5: Lydia Middleton Literacy Night – Growing Good Readers

Support from Staff

Lydia Middleton has a team of dedicated teachers and support staff. Without their hard work and dedication implementation of this plan would not be possible.

The Next Challenge: ISTEP+ 2016

REPORTS

STUDENT REPRESENTATIVE

Due to illness Miss Lexi Bennett was absent from the meeting but left the following report:

- I apologize that I am unable to attend this meeting. I hope you all are doing well!
- Father of the Bride was put on by the theater department last weekend and that was great! A lot of great work and talent went into that.
- Our internship program and students have started to go out into their fields, and I myself am over at KDH and learning a ton! This is just another great program that Madison offers that gives students opportunities to learn more about future careers. I love the hands-on learning.
- Many official practices have started with softball, baseball, tennis, and track. This should be a fun spring season.
- Students and teachers are ready for spring break, and I wish the board and superintendent a happy break!

SUPERINTENDENT

Dr. Stuebaker-Bolinger said Spring break begins next week.

LEGISLATIVE UPDATE – MR. GLESING AND MR. KRING

Mr. Kring and Mr. Glesing had no updates.

Mrs. J. Imel said teachers have been lobbying at the Statehouse.

BOARD MEMBER COMMENTS

Mrs. laCour said she was excited about the Early Learning Grant.

Mrs. laCour said the High School Family Food classes would be providing food for the Habitat for Humanity as they begin work on another house during Spring break. She said the classroom teacher Mrs. Jamie Kelsey received sponsors to pay for the food.

Mr. Glesing reminded the Board of the Education Foundation Dinner on April 1st. He said tickets are available. Mr. Glesing said the raffle tickets are going fast.

Mrs. J. Imel said she enjoyed the Father of the Bride.

ADJOURNMENT

Mrs. laCour moved the meeting be adjourned, seconded by Mr. Glesing, the Board voted, 5-0, and the meeting was adjourned.

Secretary
BY: ps

ATTEST:

The Board met in Executive Session prior to the Regular Meeting at 6:00 p.m. to discuss the following topic(s):

Pursuant to Indiana Code 5-14-1.5-6:

- (1) Where authorized by federal or state statute
- (2) For discussion of strategy with respect to any of the following:
 - (B) Initiation of litigation or litigation that is either pending or has been threatened specifically in writing

Secretary
BY: ps

ATTEST:
