

THE FIRST 100 DAYS: Dr. Jeff Studebaker became MCS superintendent July 1. He has outlined a plan for his first 100 days in the district.

See Page 2



Clate Winters, the first MCS student to receive a Wells Scholarship from Indiana University, talks about his educational and career goals.

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The District Carrollton, KY Correspondent

AUGUST 2018 – VOLUME 1, ISSUE 1 – A Publication of Madison Consolidated Schools

Welcome to our first issue

The District Correspondent is a not-for-profit, direct-mail publication of the Madison Consolidated School Corpora-

Our mission is to inform all Jefferson County, Indiana, residents about innovative educational programs available within the district. Within the pages of each issue, we also will promote student and staff successes in the district's four elementary schools, as well as its junior high and high schools. Additionally, each issue will introduce Madison alumni and tell their stories of successes since graduating from the Cub family.

The Correspondent will arrive in your mailbox every other month, with our next issues scheduled to publish in October and December. Cost of the publication will

be supported by advertising, which is available to all business and industry, as well as community organizations and nonprofits, as outlined in our board policy. This is intended as an opportunity for everyone to get the word out about the important programs and opportunities available to the county's residents.

We hope you enjoy this publication. For information about content or how to advertise, contact Phyllis McLaughlin at pmclaughlin@madison.k12.in.us.



Madison Consolidated High School students pose Thursday, Aug. 9, with Indiana Gov. Eric Holcomb, after showing him around the Ivy Tech Madison Campus. From left are seniors Erika Hazelwood, Eoin McMahon, James Weir and Quinton Farris.

Holcomb's NextLevel Jobs Tour makes stops in Madison

by Phyllis McLaughlin

Correspondent Editor

Gov. Eric Holcomb made Madison a stop on his "NextLevel Jobs" tour on Thursday, Aug. 9.

The focus of his visit was to discuss – and see the results of - "Earn and Learn" opportunities involving strategic partnership between Madison Consolidated Schools and Ivy Tech's Madison Campus, as well as local business and industry leaders; local and state government, including the City of Madison.

As part of Gov. Holcomb's NextLevel Indiana initiative, NextLevel Jobs is a program aimed at helping Hoosiers train for and get hired into high-paying, indemand jobs to continue building the state's economy. Holcomb's visit was to learn how Madison's K-14 partnerships are working to help local students get to college or into good-paying jobs that they

are interested in, right after high school. Holcomb was treated to a tour of Ivy Tech's work-based learning labs by Madison Consolidated High School seniors currently enrolled in one of many pathway courses offered through the partnership, including Quinton Farris, who is training to be a certified welder; Eoin McMahon, who is completing his freshman-year college credits by earning the STGEC;

Erika Hazelwood, who completed her Certified Nursing Assistant certification (CNA) at Ivy Tech and has already been hired as a CNA to work part-time while finishing her senior year; and James Weir, who has structured his high-school education to take coursework at Ivy Tech and is an active member of Cub Manufacturing and Engineering programs in order to someday get a job as a manufacturing tool

"Our students were outstanding representatives for our high school," said MCS Superintendent Jeff Studebaker, who also attended the event. "They did an amazing job describing not only their individual program of study but also what the program has done for them and their

The partnership allows students to earn at least their first year of college credits as juniors and seniors; some students have earned two-year associate's degrees with their high school diplomas, setting them on course to start college as juniors," Studebaker said. Additionally, students can earn Technical Certifications allowing them to go straight into the workforce before or immediately after graduation.

Following the campus tour, Governor Holcomb participated in a round-table discussion that included Darrel Zeck, executive director of the state Office of

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Preschool available to all children

Tuition assistance, fee waivers offered to qualifying families, based on income

Correspondent Staff Report

The Madison Consolidated Preschool will offer free preschool instruction for the 2018-19 school year.

"We are very excited about what this opportunity may mean for families within our community," shares Tara McKay, assistant director of Special Services for the district. "We are passionate about early childhood education and want to be able to provide this opportunity for as many students as possible within our community."

"Cost often is a factor for families who are looking to enroll their children in preschool and childcare," Mc-Kay said. "So, MCS is offering tuition assistance to families who qualify." Madison Consolidated Preschool opened in the Anderson Elementary building in the 2012-13 school year.

Preschool was expanded to Deputy, Lydia Middleton and Rykers' Ridge elementary schools in 2017.

"Having preschool and elementaryage students together in one building is one way we can make it convenient for our busy families," McKay said.

Once the student transition from E.O. Muncie to Anderson is complete in August 2019, there will be preschool locations within each of the district's four elementaries.

Madison Consolidated Preschool offers both part-day and full-day programs for 3- and 4-year-olds at all locations. Part-day instruction takes place in the morning for a fee of \$65 per week, per child, and includes a morning snack. The full-day program continues through to the conclusion of the school day, and includes lunch and afternoon childcare for \$115 per

week, per child. A \$50 nonrefundable registration fee for all programs is

required at enrollment. Tuition assistance for families is provided through the Free/Reduced Lunch qualification process, On My Way Pre-K, or Childcare Development Fund (CCDF) vouchers. Families who qualify for other assistance programs may be able to pay preschool fees based on sliding scale, or have preschool fees waived.

Our preschool teachers implement the Creative Curriculum for Preschool, which teaches social skills, math- and reading-readiness skills, science and social studies concepts, and health and nutritional practices. The curriculum balances teacherdirected learning with child-initiated

learning. The emphasis is to responding to each child's learning style and build on their strengths and interests. The program also implements Everyday Mathematics PreK and STEAM

(Science, Technology, Engineering, Arts

and Mathematics) instruction, which

aligns with districtwide programming. "Our staff views education as a partnership between the students, par-

ents, and teachers," McKay said.

"We believe it is essential to develop a good rapport with our families based on open communication and mutual respect," she said. "This is the foundation of a successful school experience. Through this partnership, students will learn to self-monitor and manage their behavior in a variety of situations, which will allow them to make decisions, solve problems, and demonstrate positive social interactions with their peers."

The goal is for each child to develop a positive outlook toward school, build strong and lasting friendships, gain an appreciation of the world around them, and acquire a lifelong love of learning, McKay said.

For more information about the program, tuition assistance or to schedule a tour of our facilities, please contact McKay at tmckay@madison.k12.in.us or call her at (812) 273-8528.



Madison Consolidated Schools operates one high school, one middle school and four elementary schools (each including preschool) serving approximately 2,700 students and their families in the Madison/Jefferson County, Ind., area.

Our goal is to inspire success, boost confidence through critical thinking and problem-solving, and encourage collaborative learning. Our rigorous academic curriculum includes a diverse curriculum path into our Fine Arts Academy, multi-faceted college-and-career-readiness programs, and workbased learning opportunities.

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From the Superintendent's Desk

Goals for the first 100 days

As I have reflected on our first few days back to school, although excellent and something to celebrate, it is a small piece of a much larger picture. There were two things that drew me to



Dr. Jeffery Studebaker

Madison, initially as an interim and eventually as your Superintendent. First is the number of exceptional opportunities available for students throughout

our district,

beginning with our youngest preschool students.

Second is our incredible staff and leadership team, who are passionate about making a difference for our students each day – both in and out of the classroom.

During our opening day celebration, I shared thoughts about the importance of joy in learning, passion in teaching, and an emphasis on the importance of working to understand each individual situation. Our goal is a comprehensive approach to education, and we see this as a partnership among our schools, our students, our families, and our community.

Education is changing. Our district is on the cutting edge of a number of initiatives leading the way in our state to trans-

My desire is to meet parents, community leaders and political leaders to build support for our vision and to establish communications designed to build awarenss of the valuable opportunities we are offering.

form teaching and learning while creating unique opportunities for our students – your children, grandchildren and neighbors.

We are building strategic partnerships around personalized academic experiences that will prepare students for college or careers, whichever they choose to pursue following graduation. As evidenced by our meeting with Gov. Eric Holcomb on Thursday, Aug. 9, and multiple conversations with community leaders, we are being recognized for the amazing work being done as a whole community focused on high-quality outcomes for our children.

As I transition into the Madison community as your superintendent, I am working to understand and develop five different focus areas.

1. School Board/Governance Team.

My goal is to develop an inquisitive, vision-oriented, student-centered and future-focused team committed to building effective working relationships.

By leading with an open mind for new ideas and an open heart for learning all aspects of the district, we will continue to move our schools forward for students. 2. Organizational Capacity and Alignment. A strong and appropriately focused district executive team is essential to the daily operations of our schools. My job is to ensure we are identifying opportunities, communicating clearly, and working toward collective goals that will best benefit our students.

3. Student Achievement. I want to better understand current strategies, strengths and opportunities for improvement in the district's instructional program.

4. Community and Public Relations.

My desire is to meet parents, community leaders and political leaders to build support for our vision and to establish communications designed to build awareness of the valuable opportunities we are offering.

to better understand current strategies, strengths and opportunities for improvement in the district's operational and finance areas. Highlights of my plan include

5. Operations and Finance. I want

Highlights of my plan include a review of each school's Improvement Plan, a review and revision of the district's strategic framework, continuation of work with our district and

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2018-19: We're Off to a Great Start!







Superintendent

from Page 2

building leaders to determine their individual professional goals, and to spend time in each of our buildings with teachers and students.

Other focal points will include a series of town hall-style meetings for parents, teachers and students; a review of the district public information programs; and a review of the district crisis and communication protocols.

We invite our parents to attend any of the four town hall meetings. We will host two meetings at the Administration Building from 8-9 a.m.

and from 7-9 p.m. Tuesday, Aug. 21.

The other meetings will be at Deputy Elementary from 6-7 p.m. Thursday, Sept. 6, and at Rykers' Ridge Elementary on from 7-8 p.m. Tuesday, Sept. 25.

To allow for effective small-group discussion, each session will be limited to 15 people.

The purpose of these meetings will be to discuss initiatives going on within the district, listen to parent feedback, and develop themes around your thoughts.

Additional meetings may be scheduled to accommodate those who are not able to attend on these dates.

We have a number of

things to be very proud of within our school district. Our team is energized, focused and ready to have our best year yet.

My family is very excited to be a part of this vibrant community, and we look forward to becoming more familiar and involved as we settle into our new home.

We invite you to stay in touch and learn more about the exciting things going on at Madison.

We will be in touch soon with more stories, celebrations, and student success updates. The next issue of The District Correspondent is set to publish in October. Until then.

Dr. Jeff Studebaker



Winters first MCHS graduate to earn I.U.'s Wells Scholarship

Clate Winters just graduated from Madison Consolidated High School in May, but the newly minuted alumnus will be jumping right into his junior year at Indiana University this fall.

And, he will be attending for free.

Winters, who graduated with a weighted 4.6 grade average, is the first MCHS graduate to earn IU's prestigious Wells Scholarship, which includes a full-ride.

Winters credited the same school counsellors who nominated him for allowing him to take the classes he wanted to take at MCHS.

Those are mostly languages – so far, he can speak German, Spanish and French. At IU, he intends to add Russian, Arabic and Mandarin Chinese, all with the goal of earning a degree in international studies.

He credits his grandparents for getting him interested in languages and world travel. His grandfather was a professor and geographer, while grandmother was a nurse



Clate Winters, Class of 2018

and doctor. Both served in the Peace Corps in Panama.

"They were always trying to get me interested in life outside of the United States, and took me on trips, mostly to Latin America," Winters said.

He said he feels strongly that it's important for Americans to experience life in other countries, to facilitate understanding between cultures.

Winters, who also was in track and football, earned All Conference honorable mention as a defensive back, said he is not sure

yet what career to pursue. "There are just so many options," he said, including international business, economics, international law and more.

His advice to others: "Challenge yourself," but keep your goals and ambitions realistic.

Help Wanted: Positions Available at MCS MCHS

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MJHS

Assistant coaches, golf; girls cross country, soccer

and homemade desserts

tling; boys track and soccer, girls soccer

Elementary Schools

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District

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Construction projects progressing

Anderson Elementary renovation, additions right on schedule; MCHS locker rooms near completion

by Ashley Schutte

Communications Coordinator

The renovation project at Anderson Elementary continues to pick up speed as contractors have taken advantage of good weather. They are currently right on schedule.

The new wing under construction will include 10 new class-rooms, as well as a new secure front entrance. The renovation includes an expanded cafeteria area with a new food-preparation kitchen, a larger gymnasium with bleacher seating, an additional larger parking area, and a new access road connecting to Michigan Road.

"This project has been exciting to watch come together," said Mike Frazier, director of operations for the district. "We are working to make this a great learning environment for our students. Our goal is to integrate this space internally and externally, so you don't think of it as a building that has an old and new portion."

David Horvath, principal

at E.O. Muncie Elementary School, which will transition to Anderson in 2019, said the new space will be full of color.

"It has been a lot of fun to work as a team to determine how we can express our personality as a school and our passion for making learning fun," Mr. Horvath said.

The Anderson project is expected to wrap up later this fall, but students won't be moving into their new building until the 2019-20 school year, when E.O. Muncie will be closed.

Meanwhile, at MCHS

The locker-room renovations at MCHS are nearly complete. Crews have been working throughout the spring and summer to complete two separate projects.

The first is a top-to-bottom renovation of the existing locker rooms on the east side of the gymnasium. Originally used as the girls locker room for both athletics and physical-education classes, this space was gutted and transformed into a multi-use facility.

There are now PE locker rooms in this space for both boys' and girls' classes. The renovation also includes a new wrestling locker room and an officials' office and dressing room, and an additional coaches' offices.

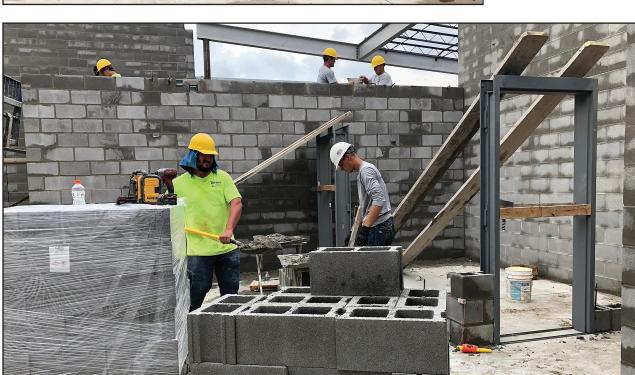
All of these spaces were painted and sports new, up-to-date flooring. The old lockers were completely renovated to look brand new.

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At left, a crew works on the new hallway adjacent to the front office at Anderson Elementary.. It is the connector between the existing building and the new classrooms, which are accessed by the hallway at left.

Below, a crew builds the new nurse's office, located in the main office area.



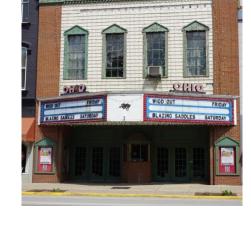














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Morrison's mission is more than wins and losses on the gridiron. It's about his players.

by Patric Morrison Head football coach

Since the eigth grade I knew that one day I wanted to be a football coach. After graduat-

ing High School in 2006 and heading off to Hanover College, I decided that my dream job was to be the head football coach at Madison Consolidated High School. Seven years later, in 2013, I discovered my true

calling in life. On

Feb. 4, 2013, I stopped just going through the motions and placed everything in God's

I was saved, and I was aware that my dream job opportunity was likely to happen within the next few months. I asked my pastor, J.D. Traylor, for advice. He told me to pray about it, and that was exactly what I did.

That May, I was an assistant coach for Hanover College. In the midst of spring football practice, the head coach position opened up at MCHS. I was asked multiple times: "Are you sure you want go there?" and, "Why do you want to go to a school that traditionally is not known for being a successful football program?"

Deep down, I just knew MCHS was where I wanted to be. I knew where the football program had been, where it was and where it needed to go. I wanted to give back to a school, football program, and community that had given me so much throughout my childhood.

Like many communities around the country, Madison and Jefferson County

have been struggling with widespread drug abuse. That struggle became personal when, on the night of May 23, 2013, my younger brother was arrested on drug related

charges.

The next morning was my interview for the coaching position at MCHS. Suddenly, I realized that this was where I really needed to be. I knew that this job would give me the opportu-

nity to make a difference each day for future generations and to be positive influence for the future leaders of our community.

I took what could have been a negative in my life and turned it into positive for many others. I keep a Post-It note in my pocket that I wrote before the interview, listing the five main reasons why I wanted to be

a coach at MCHS. No. 1 on that list is the players. I wanted the opportunity to make a positive impact on the younger brothers I gain every season. I work to build a relationship with them that will last a lifetime.

My team has grown from 53 players that first season to 70 last season.

Though we are always working toward being No. 1 on the gridiron, I am not always looking at our win/loss record. Instead, I am focused on helping my players develop into winners in life. We are always striving to be No. 1 in everything we do within our



Head football coach Patric Morrison introduces the seniors on the Madison Consolidated High School varsity football team during the Sports Jamboree on Friday evening, Aug. 3.

families, in school and on the football field.

We are not always going to be first; rather, we are always working to reach our fullest potential. I remind our players that every day, everyone is facing a struggle in life. We each have daily battles, but when we work together, we can overcome anything.

Our team motto is "We are

6 We are not always going to be first; rather,

we are always working to reach our fullest

potential. ... We each have daily battles, but when

Madison, We are family."

My players know that I am

not just their coach – they can

count on me even after gradu-

ation and their days of play-

ing football. One of the most

watching my players go onto

college or enter the workforce.

Even more rewarding is when

they return to Madison, they

stop by the weight room or

rewarding things for me is

we work together, we can overcome anything. **9**

Of course I am biased, but I believe football is a great sport and a great opportunity to have a positive impact on young men. My life as an example of what football can do for someone: It has given my life direction, led me to know God, to make lifelong friend-

ships, and to obtain an educa-

tion like none other. It also

the practice field to say hello.

led me to my wife and given me a career. There has been much laughter and many tears, all at the same time. John Har-

baugh of the Baltimore Ravens said

it best in an article he wrote called "Why Football Matters."

"I believe there's practically no other place where a young man is held to a higher standard. Football is hard. It's tough. It demands discipline. It teaches obedience. It builds character. Football is a metaphor for life. This game asks a young man to push

himself further than he ever thought he could go. It literally challenges his physical courage. It shows him what it means to sacrifice. It teaches him the importance of doing his job well. We learn to put others first, to be part of something bigger than ourselves. And we learn to lift up our teammates and ourselves together."

I am proud to be entering my sixth year at MCHS. But I am only a by-product of the great staff I get to work with here at Madison Consolidated Schools. There are many teachers and coaches who were here when I was a student, who influenced me to be who I am today.

I am grateful for the opportunities I have each day. I am also happy to say that this past October my brother was released from jail and is doing

I am just one example of what coaches do around the country daily. To my fellow teachers and coaches, please know that, in a time in which this work is not always perceived in a positive light, your job does matter and you are making a difference.



MADISON CONSOLIDATED HIGH SCHOOL 743 Clifty Drive - Madison, IN 47250 MICHAEL GASAWAY, Principal – mgasaway@madison.k12.in.us (812) 274-8002 – mchs.madison.k12.in.us



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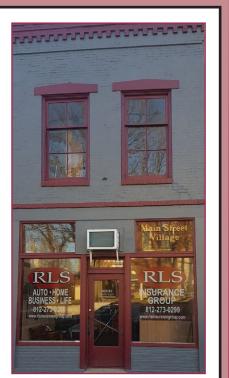


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JOB OPPORTUNITIES AT MCS

Benefits and Human Resources Coordinator

This is an FLSA exempt position that reports to the director of Finance and Human Resources. This position will supervise one other employee. **Duties:** Maintain employee benefits and assist with all aspects of human resources and personnel record maintenance. Preferred Qualifications: Bachelor's degree in human resources, business or related field. Leadership experience in human resources and professional certification

Essential Functions: The qualified applicant must be able to perform each essential function satisfactorily. These include, but are not limited to: Determine eligibility and process employee insurance enrollments/ changes/terminations for the following: a. Health Insurance b. Dental Insurance c. Vision Insurance d. Life Insurance e. Disability Insurance; Update data management system to ensure proper payroll deductions; Manage corporation and individual contributions to health savings accounts; Perform reconciliations of benefits, insurance billings, and payroll; Coordinate ongoing benefits with retirees; Process COBRA notifications and monitor eligibility for separated employees; Process and monitor FMLA for employees; Process and monitor worker's compensation reporting; Process and monitor unemployment benefits from the Department of Workforce Development; Maintain employee handbook and Statement of Benefits; Recruitment and Retention programs; Conduct pre-employment reviews; Provide necessary research and analysis of wages, benefits and staffing; Provide necessary oversight of licensures; Communicates with entire organization on necessary personnel matters; Prepare, organize, and verify information for reporting required by the Affordable Care Act; Manage employee evaluations; Maintain and submit various reports; Maintain Human Resources folder on Google Drive with up-to-date versions of forms and informational materials; Conduct new hire orientations; assist with or conduct internal investigations; act as a resource for employees with questions; work with administrators to carry out the overall administrative efforts; other duties as assigned.

Responsibilities and tasks outlined in this document are not exhaustive and may change as determined by the needs of the district.

Special Considerations/Physical Demands: The physical environment is indoors in an office setting with long periods of sitting with occasional lifting, pushing, and/or pulling; some stooping, kneeling, or crouching.

Hiring Policy: It is the policy of Madison Consolidated Schools not to discriminate on the basis of race, color, religion, sex, national origin, disability, or age, in its programs or employment policies as required by the Indiana Civil Rights Act (I.C. 1971, 22-9-1); Public Law 218 (I.C. 1971, Title 20); Titles VI and VII (Civil Rights Act 1964); the Equal Pay Act of 1973; Title IX (1972 Education Amendments); Public Law 94-142; and Public Law 93-112, Section 504





Class of '99

Talking sports on Denver airwaves

Nick Griffith:

Fox3 I – KDVR sports director

For more than 15 years, I have followed my career across the country. I worked at TV stations in Idaho Falls, Idaho; Topeka, Kansas; Kansas City, Kansas, and now Denver, Colorado, where I've been for seven years.

I've been fortunate enough to cover two Super Bowls, numerous NCAA men's basketball Final Four Championships, and one National Championship game.

My job includes producing, editing and anchoring the nightly sportscasts at Fox31. Also, I host the Broncos coaches' show on Monday nights with co-host Vance Joseph, the Broncos head

I would define my "Madison Experience" as totally awesome. I had an all-star lineup of teachers, and enjoyed the camaraderie and relationships I cultivated with fellow classmates and fellow teammates - many remain my close friends today.



Nick Griffith, left, MCHS Class of '99, co-hosts a weekly sports show with Vance Joseph, head coach of the Denver Broncos football team, at KDVR Fox31 in Denver. Griffith credits his high school journalism experience with helping him determine his career path in broadcasting.

My favorite memory, undoubtedly, is winning the 1999 baseball state championship our senior year. We had a special collection of talent, but I believe we were also a special group of young men who worked extremely hard to achieve such a goal.

I will never forget that game, and I have fond memories of returning from Indianapolis that night to a huge

gathering of proud Madison fans packed into the gym for a victory pep-rally.

I also remember how cool it was for our team to be honored during the Regatta parade that summer.

My two favorite classes were Rosalind Harrell's journalism program and Keith Alexander's Honors history class. Mrs. Harrell's class was a

big part of why I chose my

career path. It was more like a college course or an internship than simply a high school class.

She was very trusting of her students, and she also empowered us by doling out major responsibilities, including collaborating on the school newspaper and our weekly newscast, "Time-Out News."

It had a college feel to it, with only a few major projects and papers that made up our entire grade.

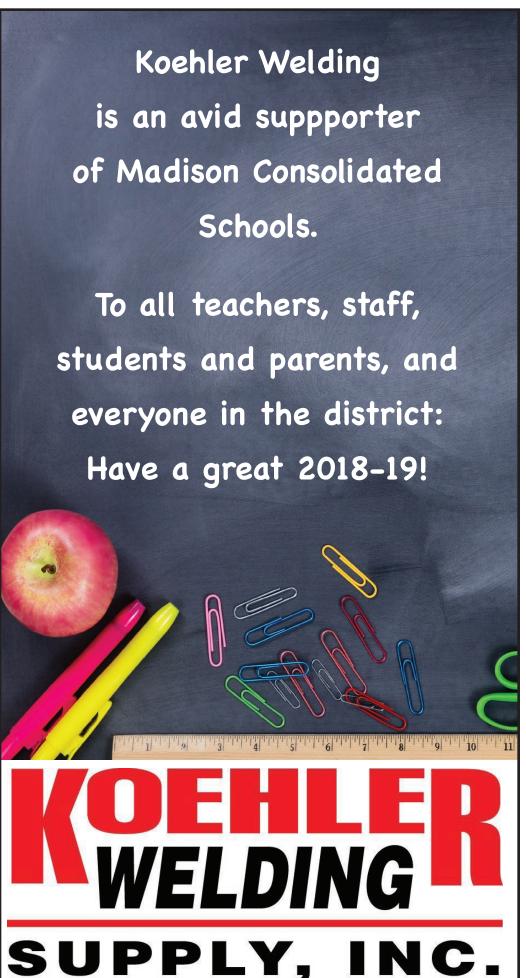
I also enjoyed the energy and enthusiasm that Mr. Alexander had for teaching history and, of course, his famous (drill sergeant-type) bonus-point system.

I am sure there are still plenty of supportive, caring and talented individuals who are pouring their passions and efforts into maintaining a high level of excellence at MCHS.

I'm proud to call myself a CUB, and I'm confident that today's students who put their time and effort into their studies - and building relationships with teachers, coaches and fellow students like I did - also will look back on MCHS with nothing but great respect, pride and

In 10 years, I see myself still living here in Denver with my wife and our growing family of two young boys and a new baby girl arriving soon.

I plan to be coaching my childrens' ball teams in the summer, snow skiing with the family in the winter and – of course – visiting my hometown as often as pos-



(812) 574-4103

Alumni Skinner, Collins tapped to coach boys cross country team

in place to fire up the boys cross-country team this year.

Tyson Skinner, Class of 1994, has served as the

Two MCHS alumni are varsity wrestling coach Skinner ran for former since 2010 and recently was named head coach for cross-country, said MCS Athletic Director Joe Bronkella.

Cub Coach Lou Knoble during his tenure at MCHS and began

See COACHES, Page 9



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PROJECTS

from Page 5

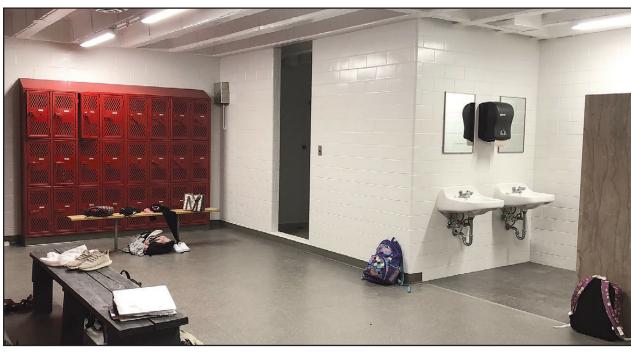
Students began using their new space during the first week of class.

The second project was a new addition to the west side of the gymnasium area, which will include new athletic locker rooms for both boys and girls, new handicapped-accessible public restrooms, a central laundry facility for all teams, coaches' offices and storage space.

"This project is something we are excited to share with our community," Mr. Frazier said. "These new facilities will make access to the larger, more accomodating restrooms available from inside the gym and from outside, allowing guests visiting for baseball or softball games to use the facilities, too."

Frazier said the design of this new student-centered space "gives us the flexibility to open facilities to our guests for events, provides a security element where we can close off the rest of the building when it's not in use, and provides a supervision element with the location of the coaches' offices located in direct proximity to the locker room ar-

The locker room expansion project is expected to wrap up early this fall.





Above, the new girl's physical education locker room at MCHS is complete with the school's original lockers, which were upcycled and refurbished over the summer. At left, the outside brick is installed on the new locker rooms for the MCHS athletics teams, which are adjacent to the main gymnasium.

DID YOU KNOW?

Located on the campus grounds of MCHS, the purpose of the Madison Program Alternative (MAP) is to provide students with alternative resources and support necessary to successfully complete a program of studies that will lead to a high school diploma.

Students in our MAP program complete most course work virtually through PLATO Courseware in a virtual lab setting. Additionally, students have the option to participate in a variety of classes offered at Madison Consolidated High School.

MAP offers personal education plans and varied schedule alternatives to help meet the individual needs of students.

For more information, please contact Angelia Upchurch, MCS alternative programming specialist, at (812) 274-8135.



MADISON CONSOLIDATED HIGH SCHOOL 743 Clifty Drive - Madison, IN 47250 MICHAEL GASAWAY, Principal – mgasaway@madison.k12.in.us (812) 274-8002 – mchs.madison.k12.in.us



Ivy Tech Community College's Madison Campus is a proud supporter of Madison **Consolidated Schools.**



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To teachers, staff, students, parents and everyone in the district: Have a great 2018-19!



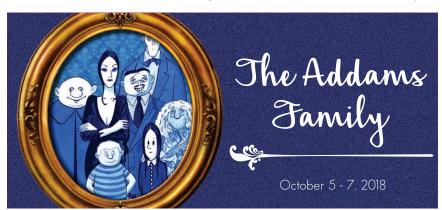
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- William Shakespeare, "Hamlet"

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December 7-9, 2018



March 1-3, 2019



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ATHLETES SUIT UP FOR MCHS FALL SPORTS JAMBOREE



Coach Jake Shockley introduces the girls golf team.



cer team..



Coach Janet Hertz introduces the girls soc- Coach Josh Wilbur introduces the seniors on the girls cross country team.



Coach Pam Smith introduces the seniors on her cheerleading squad.



Coach Kyle Bipes introduces the seniors on the boys soccer team. (Not pictured: Coach Camille Crim and the volleyball team and Coach Matt Flessner and the boys tennis teams.)



Tyson Skinner, the new head coach for the boys cross country team, introduces his seniors during the Jamboree at Madison Consolidated High School on Friday, Aug. 3. At far right is Skinner's new assistant coach, Dave Collins. Skinner is a 1994 graduate of MCHS and Collins is a 1973 graduate, who took state titles during his sophomore, junior and senior years on Lou Knoble's cross country team.

Coaches

from Page 7

coaching track in 2005 at Scottsburg, eventually leading that team to the sectionals in 2009. Skinner also has been an assistant track coach at MCHS and was varsity track coach at Switzerland County High School. Bronkella pointed to Skinner's "extensive experience with distance running as both a coach and athlete. We feel his background, work ethic, passion for our student

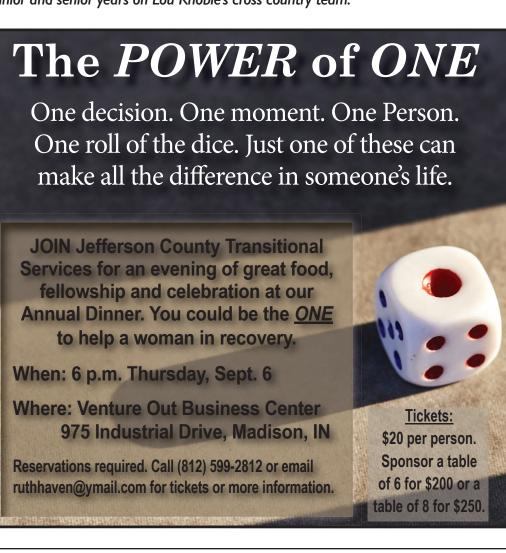
athletes, and his famil-

iar face will be a great draw for our student athletes."

Joining Skinner as assistant coach will be Dave Collins, Class of '73. Bronkella said Collins will "share his vast experience as both a very successful student athlete and highly decorated coach." While a student at Madison, Collins was a State Cross Country Team Finalist in 1971 and 1972, and was the Indiana High School State 2-Mile Champion in 1973. He coached the Purdue University team to a finalist

finish in 1986 and most recently served as boys and girls varsity cross country coach at West Lafayette High School.

"We are thrilled at what this coaching combination means for our athletes at MCHS,' Bronkella said. "The passion, energy, experience and success these two gentlemen bring with them will be a great foundation. We are already seeing tremendous growth in the program, and their combined goal is to restore a state finalist program at Madison."





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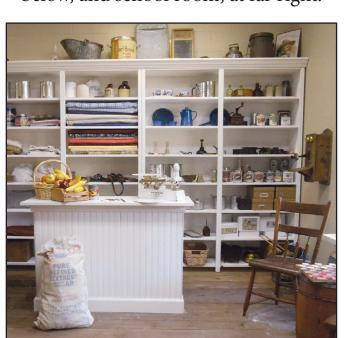
Matt Wirth, Executive Director

Wishing all MCS students a great start to 2018-19!

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Dr. leff Studebaker, superintendent of Madison Consolidated Schools, accepted two certificates from Gov. Eric Holcomb and Darrel Zeck, executive director of the state Office of Work-Based Learning and Apprenticeship on Thursday, Aug. 9. The documents name MCS as a certified state Earn and Learn Program in both manufacturing and welding.. At right, MCS senior Erika Hazelwood tells Gov. Holcomb about her experience in the Certified Nursing Assistant program at lvy Tech Madison.



Governor

from Page 1

Work-Based Learning and Apprenticeship; Blair Milo, Indiana Secretary of Career Connections and Talent; Danny Lopez, chair of the newly established Governor's Cabinet for Workforce Development, among others.

Referring to it as the "Madison Model," Executive Director Zeck awarded Madison Consolidated Schools as the first K-12 school district to receive Indiana Earn and Learn certification. Katie Mote, Ivy Tech's vice president of operations south, was president at the Madison Ivy Tech campus when the programs first launched, "we were the ones to step up and develop a plan" for aligning the college's offerings with the college and career pathways offered at MCS.

These resulting initiatives "have set Madison Consolidated High School apart from everyone else in Indiana," Dr. Studebaker said. "We are proud to have hosted Governor Holcomb, and we look forward to working with him and his staff in the coming months and years."

The program started with one graduate in 2015. Of the 410 students in this year's MCHS junior and senior classes, approximately 200 students are

pursuing post-secondary credentials resulting in students' receiving a STGEC or workplace Technical Certifications.

Round-table discussion participants included aforementioned high school students, local businessman Dave Ungru, owner of Koehler Tire and Koehler Welding one of the main supporters of CUB Manufacturing and CUB Engineering; Dominic Grote, **CEO** of Grote Industries and supporter of industrial maintenance apprenticeship model; MCS Superintendent Jeff Studebaker; MCS Assistant Superintendent Katie Jenner; MCHS Principal Michael Gasaway; Ivy Tech Chancellor Molly Dodge; Ivy Tech Vice Chancellor for Student Enrollment and Success Dustin Stewart; Ivy Tech Senior Vice President of Workforce Alignment Chris Lowery; City of Madison Mayor Damon Welch; State Rep. Jim Lucas; State Rep. Randy Frye; Rob Carter of the Indiana Department of Corrections and Jan Davis, warden of the Madison Wom-

"We've got our work cut out for us," in terms of taking what Madison is doing statewide, Holcomb said. "But what's happening here is proof of what works. ... We're gonna take this on the road."

en's Correctional Facility.



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SUICIDE

Hope Heals: An Evening with

Kevin Hines

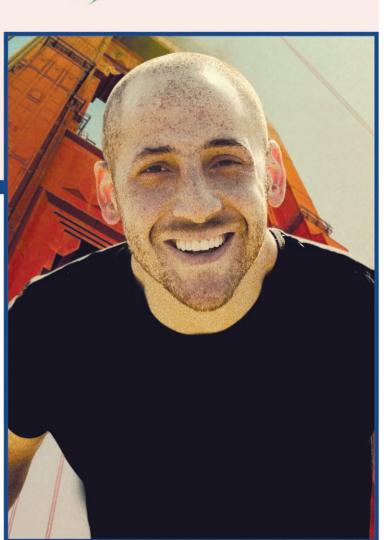
TUESDAY AUGUST 28 7:00 p.m.

Hanover College
Lynn Center for Fine Arts
Auditorium

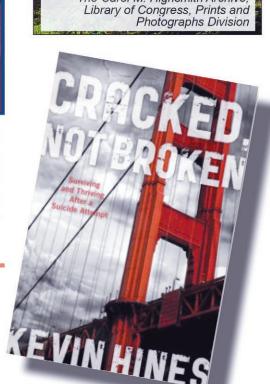
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Kevin Hines, mental health advocate and documentary filmmaker will share his story of survival and tremendous will to live. His powerful message of hope, recovery and wellness is helping millions heal and stay alive. Kevin's visit to the community is part of the Zero Suicide Plan for Jefferson County.



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