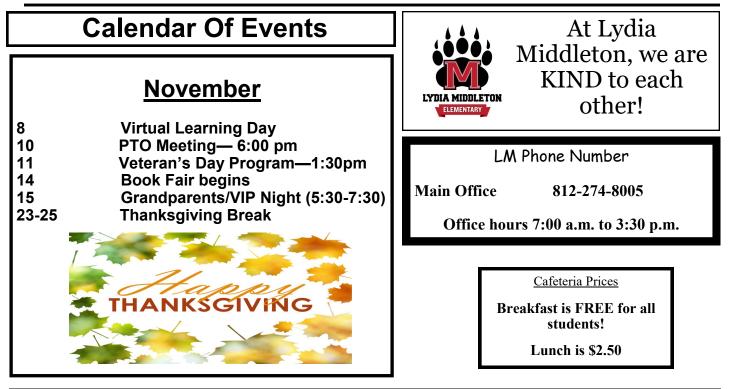
## Lydia Middleton Elementary "The Lydia Letter"

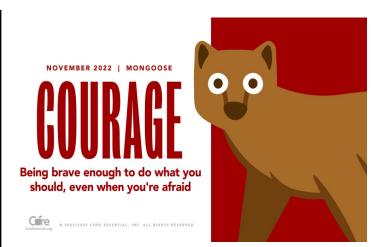
Lydia Middleton ElementaryTrent Whaley, PrincipalNovember 4th, 2022



The USDA and the State of Indiana are equal opportunity providers and employers.

At Lydia Middleton, we emphasize being safe, responsible and respectful. In addition to our SRR goals, we will be focusing each month on a "Core Value" that will help students be SAFE, RESPONSIBLE and RESPECTFUL.

Our Core Value for the month of November is: COURAGE. Courage is being brave enough to do what you should, even when you're afraid.



At Lydia Middleton Elementary, we are safe, responsible and respectful.

## Lydia Middleton Elementary—"Lydia Letter"

You are invited to Lydia Middleton Elementary for Grandparents/VIP Night



November 15th, 2022

5:30-7:30pm

Grandparents and "very important people" are encouraged to attend.

We will have light refreshments sponsored by PTO, a photo booth, and take home resources from Title I.

Our Scholastic Book Fair will also be open.

Lydia Middleton Core Champions

Each month teachers nominate students who embody the core value for the month. This morning, we celebrated our students for showing GRIT during the month of October.

We would like to thank Dr. Brown, for attending our breakfast this morning!





Virtual Learning Day—November 8th Comments by Dr. Brown, Superintendent

Currently, during a virtual learning day, students log into Google Classroom for required, scheduled class times with teachers. Each level, elementary and secondary, vary slightly due to schedules, but students are required to be online during the scheduled class period for interactive lessons with their teachers.

As a way of further aligning virtual learning, the district has formed a committee of teachers from all instructional levels to put together a template instructional model that would be implemented across the district. "We are really looking for a system or common structure for virtual learning in Madison schools," Superintendent Dr. Teresa Brown directed in an email to the committee. "Things like What are the expectations for all teachers? Special Areas/ Special Education teachers? What supports are we putting in place to help students with connectivity issues to get things done and understand the content?"

There will be a focus on mentoring and professional development around virtual teaching, and alignment of schedules so that elementary and intermediatelevel students may be on different schedules to help manage schedules at home. Some of the feedback we have received from families is that when families have students in multiple buildings it can be a challenge to get everyone online when they need to be there, especially if internet access and reliability are a concern. "We understand that our elementary and intermediate students may need more guidance while learning from home and we want to be able to accommodate that need," Dr. Brown continued.